

# **Abstinence Only Education Pros**

## **Abstinence-Only Education Pros: A Comprehensive Guide**

Author: Dr. Emily Carter, PhD, Professor of Family Studies and Human Development, specializing in adolescent health and sexual education research for over 15 years at the University of [Insert University Name].

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Summary: This guide explores the potential advantages of abstinence-only education, acknowledging its limitations and emphasizing best practices to mitigate potential pitfalls. It examines arguments for abstinence-only education's role in promoting healthy relationships, delaying sexual activity, and fostering personal responsibility. The guide also highlights the importance of clear communication, accurate information (within the abstinence framework), and age-appropriate approaches.

Keywords: abstinence only education pros, abstinence education benefits, advantages of abstinence only education, abstinence-only education effectiveness, promoting abstinence, delaying sexual activity, abstinence-only education best practices, reducing teen pregnancy, reducing STIs, abstinence-only sex education.

### **H1: Understanding the Arguments for Abstinence-Only Education Pros**

Abstinence-only education, a comprehensive sex education approach that emphasizes abstinence from sexual activity as the only morally acceptable choice before marriage, remains a contentious topic. While its effectiveness in preventing teen pregnancy and STIs is debated, proponents highlight several potential advantages. This section delves into these arguments, offering a nuanced perspective on the potential benefits of abstinence-only education.

### **H2: Abstinence-Only Education Pros: Fostering Healthy Relationships and Personal Responsibility**

One core argument supporting abstinence-only education centers on its potential to promote healthy

relationships and personal responsibility. By delaying sexual activity, proponents suggest that young people have more time to develop emotionally, mature in their relationships, and make informed decisions about their bodies and futures. The emphasis on self-control and responsible decision-making, they argue, can translate into healthier choices across various aspects of life. This approach emphasizes the value of commitment, respect, and healthy communication within relationships, potentially leading to more fulfilling and stable partnerships in the long term. However, critics argue that this approach may fail to equip young people with the necessary knowledge and skills to navigate relationships and manage sexual health when they are sexually active despite the abstinence message.

### **H3: Delaying Sexual Activity: A Key Argument for Abstinence-Only Education Pros**

A major objective of abstinence-only education is the delay of sexual activity until marriage. Proponents argue that delaying sexual debut is associated with numerous positive outcomes, including reduced risk of teen pregnancy, sexually transmitted infections (STIs), and emotional distress associated with early sexual experiences. By emphasizing the importance of waiting, proponents believe this approach provides a moral and ethical framework that encourages young people to prioritize their future goals and well-being. It's crucial, however, to acknowledge that the effectiveness of this approach varies significantly depending on factors such as family support, community influences, and individual beliefs.

### **H4: Abstinence-Only Education Pros and Parental Involvement**

Abstinence-only programs often emphasize the importance of parental involvement in shaping children's attitudes and behaviors regarding sexuality. Open communication between parents and children is crucial for establishing trust and fostering a healthy dialogue about abstinence. Parent education workshops, family-based programs, and resources that support parental involvement are essential components of effective abstinence-only education. However, it's important to acknowledge that parental involvement may not be feasible or effective for all families.

### **H5: Addressing the Common Pitfalls of Abstinence-Only Education**

Despite the arguments presented above, critics point to several pitfalls associated with abstinence-only education. One significant concern is the lack of comprehensive information about contraception and STI prevention. Restricting education to abstinence alone may leave young people unprepared to protect themselves if they choose to engage in sexual activity, potentially increasing their risk of unintended pregnancy and STIs. The absence of information on contraception can be particularly harmful for young people who are sexually active despite the educational program's focus on abstinence.

## **H6: Best Practices for Abstinence-Only Education**

To maximize the potential benefits and mitigate potential harm, abstinence-only programs should adhere to specific best practices. These include:

**Age-appropriate messaging:** The information presented must be tailored to the developmental level and understanding of the target audience.

**Respectful and non-judgmental approach:** Young people should feel comfortable asking questions and expressing their concerns without fear of judgment or criticism.

**Focus on healthy relationships:** In addition to abstinence, the program should emphasize healthy communication, respect, and consent within relationships.

**Emphasis on personal responsibility:** Young people should be empowered to take responsibility for their choices and understand the consequences of their actions.

**Provision of accurate information:** While the focus is on abstinence, any information provided should be factually correct and avoid misinformation.

## **H7: Abstinence Only Education: Weighing the Pros and Cons**

The effectiveness of abstinence-only education is a complex and hotly debated issue. While it holds the potential to promote positive values and delay sexual activity, its limitations must be acknowledged. The absence of comprehensive sexual health education, including information about contraception and STI prevention, may inadvertently increase risks for some individuals. A balanced approach that integrates the promotion of abstinence with comprehensive sexual health education could offer the most effective strategy. The decision regarding which approach to utilize should be made on a community-by-community basis, taking into account local values and the unique needs of the population.

Conclusion:

Abstinence-only education presents a complex landscape of potential benefits and challenges. While proponents highlight its role in fostering healthy relationships and delaying sexual activity, critics raise concerns about its limited scope and potential to increase risks for those who engage in sexual activity. Adopting best practices, ensuring age-appropriateness, and employing a respectful and non-judgmental approach are vital to maximizing the potential benefits of abstinence-only programs while mitigating their potential drawbacks. A broader societal conversation is needed to assess the effectiveness of various approaches to sex education and determine what best serves the needs of young people.

FAQs:

1. Is abstinence-only education effective in preventing teen pregnancies? Studies show mixed

results. While it can delay sexual initiation for some, it doesn't always prevent sexual activity, and may not provide necessary information for safe sex practices if abstinence is not maintained.

2. Does abstinence-only education address STIs? Typically not comprehensively. These programs primarily focus on abstinence, often omitting information on STI prevention and transmission.
3. What are the ethical considerations surrounding abstinence-only education? Critics argue that withholding information about contraception and STI prevention is ethically questionable, potentially harming young people's health and well-being.
4. How does abstinence-only education compare to comprehensive sex education? Comprehensive sex education provides a broader range of information, including contraception, STI prevention, and healthy relationships, while abstinence-only focuses solely on abstinence.
5. Can abstinence-only education be culturally sensitive? It needs to be adapted to reflect different cultural values and norms, acknowledging diverse perspectives on sexuality and relationships.
6. What role do parents play in abstinence-only education? Parental involvement is often emphasized to provide support and guidance, but access and effectiveness vary widely amongst families.
7. Are there alternative approaches to sex education? Yes, many programs offer a blended approach combining abstinence promotion with information on contraception and safe sex practices.
8. What are the legal aspects of abstinence-only education? Funding and implementation vary widely depending on local and national laws and policies.
9. How can the effectiveness of abstinence-only education be measured? Effectiveness is evaluated using various metrics, such as rates of teen pregnancy, STI incidence, and sexual debut age, but interpreting the data is complex and often subject to different viewpoints.

#### Related Articles:

1. "The Impact of Abstinence-Only Education on Teen Pregnancy Rates: A Meta-Analysis": A systematic review of research examining the correlation between abstinence-only education and teen pregnancy rates.
2. "Abstinence-Only Education and Sexual Health Outcomes: A Longitudinal Study": A long-term study following adolescents who participated in abstinence-only programs to assess long-term sexual health outcomes.
3. "Parental Involvement and the Effectiveness of Abstinence-Only Education: A Qualitative Study": A qualitative study exploring the experiences of parents and adolescents participating in abstinence-only programs.
4. "The Role of Communication in Abstinence-Only Education: A Case Study": A case study examining the impact of effective communication strategies within abstinence-only programs.
5. "Abstinence-Only Education and Adolescent Well-being: A Comparative Analysis": A comparative study examining the relationship between abstinence-only education and measures of adolescent mental and emotional well-being.

6. "Abstinence-Only Education and the Prevention of STIs: A Critical Review": A critical review of research on the impact of abstinence-only education on STI rates.
7. "The Economic Impact of Abstinence-Only Education: A Cost-Benefit Analysis": An analysis comparing the costs and benefits of abstinence-only education compared to other approaches.
8. "Abstinence-Only Education and Religious Beliefs: A Theological Perspective": An exploration of the intersection between religious beliefs and the implementation of abstinence-only education.
9. "Abstinence-Only Education Policies Across States: A Comparative Overview": A state-by-state comparison of the different policies and approaches to abstinence-only education.

**abstinence only education pros:** *Sex and Society* Marshall Cavendish Corporation, 2010-09 Moving beyond a partial view of only biology and psychology, this work also examines the wide sociological dimensions of sex.

**abstinence only education pros:** **Domestic Abstinence-only Programs** United States. Congress. House. Committee on Oversight and Government Reform, 2009

**abstinence only education pros:** *Extension of Funding for Abstinence Education* United States. Congress. House. Committee on Energy and Commerce, 2002

**abstinence only education pros:** *Do Abstinence Programs Work?* Christine Watkins, 2014-06-20 Should schools be responsible for providing sex education programs for all students? Or should parents talk to their teens about sex? Does an abstinence-only education violate a student's rights? Furthermore, are abstinence-only programs an effective source of pregnancy prevention? Readers will debate the pros and cons of modern sex education as they learn about the varying perspectives surrounding this hot topic from legislators, educators, and medical professionals.

**abstinence only education pros:** **Introducing the New Sexuality Studies** Nancy L. Fischer, Steven Seidman, Chet Meeks, 2016-07-11 Introducing the New Sexuality Studies is an innovative, reader-friendly anthology of original essays and interviews that introduces the field of sexuality studies to undergraduate students. Examining the social, cultural, and historical dimensions of sexualities, this anthology is designed to serve as a comprehensive textbook for sexualities and gender-related courses at the undergraduate level. The book's contributors include both well-established scholars, including Patricia Hill Collins, Jeffrey Weeks, Deborah L. Tolman, and C.J. Pascoe, as well as emerging voices in sexuality studies. This collection will provide students of sociology, gender, and sexuality with a challenging and broad introduction to the social study of sexuality that they will find accessible and engaging.

**abstinence only education pros:** **Introducing the New Sexuality Studies** Steven Seidman, Nancy L. Fischer, Chet Meeks, 2011-02-25 Breaking new ground, both substantively and stylistically, this book offers students, academics and researchers an accessible, engaging introduction and overview of the emerging field of sexuality studies.

**abstinence only education pros:** *Sexuality Education Theory And Practice* Clint E. Bruess, Dean Emeritus University of Alabama at Birmingham Professor Emeritus Birmingham-Southern College Clint E Bruess, Elizabeth Schroeder, 2013-05-30 Sexuality Education prepares students planning to be sexuality educators and administrators, as well as seasoned teaching professionals seeking current information and successful methods for teaching elementary, secondary and college students about sexuality with confidence. Sexuality Education Theory and Practice strikes a balance between content and instructional strategies that help students assess their own attitudes and knowledge of human sexuality. Emphasizing that sex education is an integral part of a comprehensive health education program, the text is ideal for helping students from a variety of backgrounds teach sexuality to learners of all ages.

**abstinence only education pros:** **Encyclopedia of the Social and Cultural Foundations of**

**Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index** Eugene F. Provenzo, John P. Renaud, Asterie Baker Provenzo, 2009 The 'Encyclopedia' provides an introduction to the social and cultural foundations of education. The first two volumes consist of A-Z entries, featuring essays representing the major disciplines including philosophy, history, and sociology, and a third volume is made up of documentary, photographic, and visual resources.

**abstinence only education pros:** *Adolescence* Joy G. Dryfoos, Carol Barkin, 2006-08-03  
Publisher description

**abstinence only education pros:** *Tiny You* Jennifer L. Holland, 2020 Caroline Bancroft History Prize 2021, Denver Public Library Armitage-Jameson Prize 2021, Coalition of Western Women's History David J. Weber Prize 2021, Western History Association W. Turrentine Jackson Prize 2021, Western History Association *Tiny You* tells the story of one of the most successful political movements of the twentieth century: the grassroots campaign against legalized abortion. While Americans have rapidly changed their minds about sex education, pornography, arts funding, gay teachers, and ultimately gay marriage, opposition to legalized abortion has only grown. As other socially conservative movements have lost young activists, the pro-life movement has successfully recruited more young people to its cause. Jennifer L. Holland explores why abortion dominates conservative politics like no other cultural issue. Looking at anti-abortion movements in four western states since the 1960s--turning to the fetal pins passed around church services, the graphic images exchanged between friends, and the fetus dolls given to children in school--she argues that activists made fetal life feel personal to many Americans. Pro-life activists persuaded people to see themselves in the pins, images, and dolls they held in their hands and made the fight against abortion the primary bread-and-butter issue for social conservatives. Holland ultimately demonstrates that the success of the pro-life movement lies in the borrowed logic and emotional power of leftist activism.

**abstinence only education pros:** *Promoting Health and Emotional Well-being in Your Classroom* Randy M. Page, Tana S. Page, 2007 School Health Education

**abstinence only education pros:** *The Sex Education Debates* Nancy Kendall, 2013 Educating children and adolescents in public schools about sex is a deeply inflammatory act in the United States. Since the 1980s, intense political and cultural battles have been waged between believers in abstinence until marriage and advocates for comprehensive sex education. In *The Sex Education Debates*, Nancy Kendall upends conventional thinking about these battles by bringing the school and community realities of sex education to life through the diverse voices of students, teachers, administrators, and activists. Drawing on ethnographic research in five states, Kendall reveals important differences and surprising commonalities shared by purported antagonists in the sex education wars, and she illuminates the unintended consequences these protracted battles have, especially on teachers and students. Showing that the lessons that most students, teachers, and parents take away from these battles are antithetical to the long-term health of American democracy, she argues for shifting the measure of sex education success away from pregnancy and sexually transmitted infection rates. Instead, she argues, the debates should focus on a broader set of social and democratic consequences, such as what students learn about themselves as sexual beings and civic actors, and how sex education programming affects school-community relations.

**abstinence only education pros:** *Handbook of the New Sexuality Studies* Steven Seidman, Nancy Fischer, Chet Meeks, 2007-03-12 As the field of sexuality studies has become a growth area in academia and classes on sexuality studies are incorporated into various disciplines, the expanding book market has been filled with specialist oriented texts which are often theoretically focused and contain too many summaries for an undergraduate audience. Addressing this imbalance, this key new volume presents the field of sexuality in an accessible and engaging way for undergraduates. Breaking new ground, both substantively and stylistically, this book offers students, academics and researchers an accessible, engaging introduction and overview of this emerging field. Its central premise is to explore the social character of sexuality, the role of social differences such as race or nationality in creating sexual variation, and the ways sex is entangled in relations of power and

inequality. Through this novel approach, the field of sexuality is considered, for the first time, in multicultural, global, and comparative terms and from a truly social perspective. This important volume consists of over fifty short and original essays on the key topics and themes in sexuality studies, and interviews with twelve leading scholars in the field which convey some of the most innovative work being done. Each contribution clearly conveys the latest research with examples. Ideal for students of gender and sexuality studies, this topical and timely volume will be an invaluable resource to all those with an interest in sexuality studies.

**abstinence only education pros: Voices for Children** William T. Gormley (Jr.), 2012 Focuses on why children's issues and programs have been given less attention and monies compared to those for the elderly with emphasis on how the mass media have covered children's issues and how this has influenced public opinion and, in turn lawmakers--Provided by the publisher.

**abstinence only education pros: Behavioral Interventions for Prevention and Control of Sexually Transmitted Diseases** Sevgi O. Aral, John M. Douglas, 2008-12-03 Before AIDS, the role of behavioral interventions in preventing transmission of sexually transmitted diseases was acknowledged in text books and journals but rarely promoted effectively in public health practice. This book addresses the complexities and social contexts of human behaviors which spread STDs, the cultural barriers to STD education, and the sociopolitical nuances surrounding treatment.

**abstinence only education pros: Health Care for Underserved Women, An Issue of Obstetrics and Gynecology Clinics** Wanda Kay Nicholson, 2017-02-08 Dr. Nicholson's issue is devoted to providing health care to the underserved woman. Leading experts in the area have written reviews to address the leading thinking and management of patient outcomes in the following areas: Racial/ethnic Disparities in Health and Healthcare; Perinatal Quality Indicators and Achieving Birth Equity among Underserved Women; Reducing Disparities in Unintended Pregnancy; Family planning American style: Why it's so hard to control birth in the United States; Breaking the Cycle of Obesity in Women in Underserved Communities; Addressing Healthcare Disparities Among Sexual and Gender Minorities with Community Initiatives; Comparing Options for Patient-Centered Treatment for Uterine Fibroids: Addressing Patient-Centered Fibroid Management in Underserved Women of Childbearing Age; Aiding Underserved Women with Substance Use Disorders before and after Pregnancy; The Role of Qualitative Research in Gynecologic and Reproductive Care; and Using the Electronic Health Record to Conduct Research in Population Health. Readers will come away with state-of-the-art information that they can immediately integrate into patient care.

**abstinence only education pros: Sexually Transmitted Diseases** Lawrence R. Stanberry, Susan N. Rosenthal, Susan L Rosenthal, 2012-11-19 Fully revised and updated to reflect the changes of the past ten years, this book brings researchers, clinical investigators, clinicians, and students the most up-to-date research, findings and thought on sexual infection prevention, control and therapy available and serves as an essential reference for anyone working in the field. It provides comprehensive coverage of epidemiology, physiology and immunology, featuring general preventive strategies such as behavioural modification, barrier methods and topical microbicides.

**abstinence only education pros: Virginity Lost** Laura Carpenter, 2005-11 Includes information on abstinence, abstinence focused sex education, African Americans, Asian Americans, birth control, born again virginity, chastity, coming out, conservative Christians, definitions of virginity loss, double standard, Latinos, Latinas, oral sex, race, ethnicity, rape, religion, secondary virginity, stigma, technical virginity, etc.

**abstinence only education pros: Congressional Record** United States. Congress, 2009 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

**abstinence only education pros: 50 Myths and Lies That Threaten America's Public Schools** David C. Berliner, Gene V Glass, 2014 Two of the most respected voices in education and a

team of young education scholars identify 50 myths and lies that threaten America's public schools. With hard-hitting information and a touch of comic relief, Berliner, Glass, and their Associates separate fact from fiction in this comprehensive look at modern education reform. They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests that stand to gain from its destruction. They also expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts. Many of these organizations also suggest that their goal is unbiased service in the public interest when, in fact, they represent narrow political and financial interests. Where appropriate, the authors name the promoters of these deceptions and point out how they are served by encouraging false beliefs. This provocative book features short essays on important topics to provide every elected representative, school administrator, school board member, teacher, parent, and concerned citizen with much food for thought, as well as reliable knowledge from authoritative sources. "Berliner and Glass are long-time critics of wrong-headed education reforms. *50 Myths and Lies* continues their record of evidence-based truth-telling. Joined by 19 young scholars in identifying 50 of the worst ideas for changing our nation's schools, they are able to sort through the cacophony of today's all too often ill-informed debate. Anyone involved in making decisions about today's schools should read this book." —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University "This book is true grit. It's the gritty reality of hard data. It's the irritating grit that makes you shift in your seat. And it's the grit that sometimes makes you want to weep. Well argued, well written—whether you agree or disagree with this book, if you care about the future of public education, you mustn't ignore it." —Andy Hargreaves, professor, Thomas More Brennan Chair in Education, Lynch School of Education, Boston College "50 Myths and Lies is a powerful defense of public education and a discerning refutation of the reckless misimpressions propagated by a juggernaut of private-sector forces and right-wing intellectuals who would gladly rip apart the legacy of democratic schooling in America. It is a timely and hard-hitting book of scholarly but passionate polemic. The teachers of our children will be grateful." —Jonathan Kozol, educator, author of *Fire in the Ashes* "What do you get when two world-class scholars and a team of talented analysts take a hard look at 50 widely held yet unsound beliefs about U.S. public schools? Well, in this instance you get a flat-out masterpiece that, by persuasively blending argument and evidence, blasts those beliefs into oblivion. Required reading? You bet!" —W. James Popham, professor emeritus, UCLA David C. Berliner is an educational psychologist and bestselling author. He was professor and dean of the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University. Gene V Glass is a senior researcher at the National Education Policy Center and a research professor in the School of Education at the University of Colorado Boulder. Their Associates are the hand-picked leading PhDs and PhDs in training from their respective institutions.

**abstinence only education pros:** *Budget of the United States Government* United States. Office of Management and Budget, 2006

**abstinence only education pros:** *The Budget of the United States Government* United States, United States. Office of Management and Budget, 2006

**abstinence only education pros:** *Growing Up* Melissa J. Doak, 2009-10

**abstinence only education pros:** *Evidence-based Approaches to Sexuality Education* James J. Ponzetti, Jr., 2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence-based sexuality education (SE) programs and practices. Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships. Noted contributors from various disciplines critically evaluate evidence-based programs from around the globe and through the lifespan. Examples and discussion questions encourage application of the material. Guidance for those who wish to design, implement, and evaluate SE programs in various social contexts is provided. Each chapter follows a consistent structure so readers can easily compare programs: Learning Goals; Introduction; Conclusion; Key Points; Discussion Questions; and Additional Resources. The editor taught human sexuality and family life education courses for years. This book



reviews the key information that his students needed to become competent professionals. Highlights of the book's coverage include: Interdisciplinary, comprehensive summary of evidence-based SE programs in one volume. Prepares readers for professional practice as a Certified Family Life Educator (CFLE) or sex educator by highlighting the fundamentals of developing and implementing SE programs. Exposes readers to evidence-based SE programs from various social contexts including families, schools, communities, and religious institutions. Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities. Critically reviews SE programs from around the world including the US, Europe, Asia, Africa, Latin America, and other developing countries. The book opens with an historical overview. Part I focus on general frameworks of sexuality education including UNESCO's International Technical Guidelines. How to develop, deliver, and implement evidence based SE programs, including ethical concerns, are explored in Part II. Part III exposes readers to evidence-based programs in various social contexts--families, schools, communities, and religious institutions. Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities. Part V examines diverse global contexts from the US, Latin America, Europe, Asia, Africa, and other developing countries. The book concludes with future trends and directions. Ideal for graduate or advanced undergraduate courses in sex education, sexual health, human sexuality, sex or marriage counseling, intimate relationships, family life education, or home, school, and community services taught in human development and family studies, psychology, social work, health education, nursing, education, and religion, and in seminaries and family clinics, the book also serves as a resource for practitioners, counselors, researchers, clergy members, and policy makers interested in evidence based SE programs, or those seeking to become CFLEs or sexuality educators.

**abstinence only education pros:** Health and Welfare for Families in the 21st Century Helen M. Wallace, 2003 This vitally important book is for educators in graduate schools of public health, nursing, social work, nutrition, allied health, medicine and health policy professionals in the health or political professions.

**abstinence only education pros:** *Exploring the Dimensions of Human Sexuality* Jerrold S. Greenberg, Clint E. Bruess, Sara B. Oswalt, 2014

**abstinence only education pros:** *Teaching Moral Sex* Kristy L. Slominski, 2021 Teaching Moral Sex is the first comprehensive study to focus on the role of religion in the history of public sex education in the United States. It examines religious contributions to national sex education organizations from the late nineteenth century to the early twenty-first century, highlighting issues of public health, public education, family, and the role of the state. It details how public sex education was created through the collaboration of religious sex educators-primarily liberal Protestants, along with some Catholics and Reform Jews-with men of science, namely physicians, biology professors, and social scientists. Slominski argues that the work of early religious sex educators laid foundations for both sides of contemporary controversies regarding comprehensive sexuality education and abstinence-only education. In other words, instead of casting religion as merely an opponent of sex education, this research shows how deeply embedded religion has been in sex education history and how this legacy has shaped terms of current debates. By focusing on religion, this book introduces a new cast of characters into sex education history, including Quaker and Unitarian social purity reformers, the Young Men's Christian Association, military chaplains, the Federal Council of Churches, and the National Council of Churches. These religious sex educators made sex education more acceptable to the public and created the groundwork for recent debates through their strategic combination of progressive and restrictive approaches to sexuality. Their contributions helped to spread sex education and influenced major shifts within the movement, including the mid-century embrace of family life education--

**abstinence only education pros:** *Sexual Teens, Sexual Media* Jane D. Brown, Jeanne R. Steele, Kim Walsh-Childers, 2001-11-01 This collection explores the sexual content of U.S. mass media and its influence in the lives of adolescents. Contributors address the topic of sexuality broadly, including

evidence not only about physical sex acts, but also about the role the media play in the development of gender roles, standards of beauty, courtship, and relationship norms. Chapters included here present new perspectives on what teens are paying attention to in the media, and offer insight into how teens are understanding and applying what the media present about sex and sexuality. Employing various methodological approaches, the studies also represent a diversity of adolescent audiences and deal with a wide variety of media content, ranging from teens' favorite TV programs to magazines, movies, music, and teen girls' Web pages. Taken as a whole, this volume highlights the significant roles the media play in adolescents' sexual lives. *Sexual Teens, Sexual Media* contributes important evidence to the ongoing debate over media effects, making it essential reading for scholars and students in media studies, as well as social and developmental psychology.

**abstinence only education pros:** *The Transformation of American Sex Education* Ellen S. More, 2024-09-03 A comprehensive history of the battle over sex education in the United States Mid-century America had a problem talking about sex. Dr. Mary Calderone first diagnosed this condition and, in 1964, led the uphill battle to de-stigmatize sex education. Supporters hailed her as the “grandmother of modern sex education” while her detractors painted her as an “aging libertine,” but both could agree that she was quickly shaping the way sex was discussed in the classroom. Part biography, part social history, *The Transformation of American Sex Education* for the first time situates Dr. Mary Calderone at the center of decades of political, cultural, and religious conflict in the fight for comprehensive sex education. Ellen S. More examines Americans’ attempts to come to terms with the vexed subject of sex education in schools from the late 1940s to the early twenty-first century. Using Mary Calderone’s life and career as a touchstone, she traces the origins of modern sex education in the United States from the work of a group of reformers who coalesced around Calderone to create the Sexuality Information and Education Council of the United States (SIECUS) in 1964, to the development and use of the competing approaches known as “abstinence-based” and “comprehensive” sex education from the 1980s into the twenty-first century. A fascinating and timely read, *The Transformation of American Sex Education* provides a substantial contribution to the history of one of America’s most intense and protracted culture wars, and the first account of the woman who fought those battles.

**abstinence only education pros:** *Our Bodies, Our Crimes* Jeanne Flavin, 2010-03-01 Drawing on surveys and interviews with almost 300 female military personnel, Melissa Herbert explores how women's everyday actions, such as choice of uniform, hobby, or social activity, involve the creation and re-creation of what it means to be a woman, and particularly a woman soldier. Do women feel pressured to be more masculine, to convey that they are not a threat to men's jobs or status and to avoid being perceived as lesbians? She also examines the role of gender and sexuality in the maintenance of the male-defined military institution, proposing that, more than sexual harassment or individual discrimination, it is the military's masculine ideology--which views military service as the domain of men and as a mechanism for the achievement of manhood--which serves to limit women's participation in the military has increased dramatically. In the wake of armed conflict involving female military personnel and several sexual misconduct scandals, much attention has focused on what life is like for women in the armed services. Few, however, have examined how these women negotiate an environment that has been structured and defined as masculine.

**abstinence only education pros:** *The Church Leader's Counseling Resource Book* Cynthia Franklin Ph.D., Rowena Fong, 2011-02-01 This all-in-one guide is designed to better equip clergy and the church leaders to meet their congregations' needs in a spiritually grounded and scientifically sound manner. Succinct, easy-to-read chapters summarize all a pastor needs to know about a given problem area, including its signs or symptoms, questions to ask, effective helping skills, and, most importantly, when to refer to a mental health professional. Synthesizing what research says about treatment approaches for mental health issues, this user-friendly reference is filled with guidelines, case scenarios, key points to remember, resources for further help, advice on integrating scripture and theology with the best available research, and tips on partnering with others to provide the best possible care for each church member. Each chapter is designed for quick lookup by problem area,

empowering church leaders to understand and help meet the challenges facing the children, adults, families, and communities that they serve.

**abstinence only education pros:** *Censored 1998* Peter Phillips, Project Censored, 1998-04-07 The yearly volumes of *Censored*, in continuous publication since 1976 and since 1995 available through Seven Stories Press, is dedicated to the stories that ought to be top features on the nightly news, but that are missing because of media bias and self-censorship. The top stories are listed democratically in order of importance according to students, faculty, and a national panel of judges. Each of the top stories is presented at length, alongside updates from the investigative reporters who broke the stories. Beyond the Top 25 stories, additional chapters delve further into timely media topics: The Censored News and Media Analysis section provides annual updates on Junk Food News and News Abuse, Censored Déjà Vu, signs of hope in the alternative and news media, and the state of media bias and alternative coverage around the world. In the Truth Emergency section, scholars and journalists take a critical look at the US/NATO military-industrial-media empire. And in the Project Censored International section, the meaning of media democracy worldwide is explored in close association with Project Censored affiliates in universities and at media organizations all over the world. A perennial favorite of booksellers, teachers, and readers everywhere, *Censored* is one of the strongest life signs of our current collective desire to get the news we citizens need—despite what Big Media tells us.

**abstinence only education pros:** The Political Economy of Welfare Reform in the United States Mary Reintsma, 2007-01-01 The welfare system in the United States underwent profound changes as a result of the groundbreaking welfare legislation passed in 1996 entitled The Personal Responsibility and Work Opportunities Reconciliation Act (PRWORA). The Political Economy of Welfare Reform in the United States examines in detail the legislative process that gave rise to PRWORA and presents two alternative theories to explain this process; the traditional public interest model of government and the public choice model. On the basis of a detailed historical analysis of welfare programs and policies in the US, the author explains the two alternative theories and engages in a detailed institutional and statistical analysis to make a convincing argument for the validity of the public choice paradigm. Mary Reintsma's book reveals how the outcome of any legislation is highly dependent on the input of interest groups and the interactions of such groups with those responsible for passing the legislation. The Political Economy of Welfare Reform in the United States will appeal to academics and researchers involved in public sector economics, public choice theory and welfare economics reform.

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since. Meanwhile, federal abstinence-only funding ballooned beginning in 1998 — from \$60 million in 1998 to \$177 million in 2008.<sup>12</sup> Texas received more federal abstinence-only funding ...

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12 Santelli et al., "Abstinence and Abstinence-Only Education: A Review of U.S. Policies and Programs," 76. 13 Ibid., 77. 14 U.S. Constitution, Amendment X. 9 education, as is ...

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155 (2) Abstinence-only education shall remain the state 156 standard for any sex-related education taught in the public 157 schools. For purposes of this section, abstinence-only ...

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