

# **4th Grade Social Studies Standards** **California**

# 4th Grade Social Studies Standards California: A Deep Dive into History, Relevance, and Implementation

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Editor: Dr. David Lee, former Chief Deputy Superintendent of the California Department of Education, possessing decades of experience in educational policy and curriculum development. His expertise ensures the accuracy and pedagogical soundness of the analysis.

## **Introduction: Understanding the Foundation of 4th Grade Social Studies in California**

The 4th grade social studies standards California represent a crucial juncture in a student's educational journey. This is the grade level where students transition from foundational concepts to more in-depth explorations of history, geography, and civics. Understanding the historical context, current relevance, and practical implementation of these standards is critical for educators, policymakers, and parents alike. This analysis will delve into these aspects, providing a comprehensive overview of the 4th grade social studies standards California and their significance within the broader educational landscape.

## **Historical Context of the 4th Grade Social Studies Standards California**

The 4th grade social studies standards California, like all state standards, evolve over time in response to changing societal needs and educational research. Early iterations focused primarily on

rote memorization of facts and dates. However, modern standards reflect a shift towards deeper understanding, critical thinking, and the development of essential skills. The current standards emphasize inquiry-based learning, primary source analysis, and the application of knowledge to real-world situations. This evolution mirrors a broader national trend towards more rigorous and engaging social studies curricula that aim to cultivate informed and responsible citizens. The development of the current 4th grade social studies standards California reflects extensive collaboration between educators, subject matter experts, and policymakers, underscoring their commitment to creating a relevant and effective curriculum.

## **Current Relevance of the 4th Grade Social Studies Standards California**

The 4th grade social studies standards California are designed to equip students with the essential knowledge and skills needed to navigate an increasingly complex world. The curriculum's focus on California history and geography provides a strong foundation for understanding the state's unique identity and its place within the broader American narrative. Students explore the diverse cultures and contributions that have shaped California, fostering empathy and understanding of different perspectives. Moreover, the emphasis on civic engagement and the principles of democracy prepares students to participate actively and responsibly in their communities. This is particularly relevant in today's world, where informed civic participation is essential for addressing challenges and shaping the future. The standards aim to develop critical thinking skills by encouraging students to analyze historical sources, evaluate evidence, and construct well-reasoned arguments. These skills are transferable to other subjects and crucial for lifelong learning and success in higher education and professional life.

## **Analyzing the Specific Content Areas within the 4th Grade Social Studies Standards California**

The 4th grade social studies standards California are structured around key themes, including:

**California History:** Students explore significant events, figures, and movements that shaped California's past, from pre-Columbian times to statehood and beyond. This includes understanding the roles of diverse groups in California's development.

**Geography:** Students learn about California's diverse geography, including its varied landscapes, climate regions, and natural resources. They develop geographic skills such as map reading and interpretation.

**Civics:** Students learn about the basic principles of American democracy, including the rights and responsibilities of citizens, the structure of government, and the importance of civic participation.

**Economics:** Students begin to explore basic economic concepts, such as scarcity, supply and demand, and the roles of producers and consumers.

# **Implementation of the 4th Grade Social Studies Standards California**

Effective implementation of the 4th grade social studies standards California requires a multi-faceted approach. Teachers need access to high-quality instructional materials, professional development opportunities, and ongoing support. Schools need to create learning environments that encourage inquiry-based learning, collaboration, and critical thinking. Assessment strategies must align with the standards, providing teachers with valuable data to inform instruction and ensure that students are meeting expectations. Moreover, close collaboration between teachers, administrators, and parents is essential for fostering a cohesive and supportive learning environment. Regular monitoring and evaluation of the curriculum's effectiveness are also crucial for ensuring its ongoing relevance and effectiveness.

## **Challenges and Opportunities in Implementing the 4th Grade Social Studies Standards California**

While the 4th grade social studies standards California offer a strong framework for social studies education, several challenges remain. These include ensuring equitable access to quality instruction for all students, regardless of their background or location; providing teachers with adequate professional development to effectively implement the standards; and developing assessment methods that accurately measure student understanding and progress. Opportunities exist in leveraging technology to enhance learning and engagement, using primary sources and authentic materials to make the curriculum more relevant, and incorporating diverse perspectives and voices into the curriculum.

## **Summary**

The 4th grade social studies standards California provide a robust foundation for educating young citizens. The standards have evolved to reflect current best practices in social studies education, emphasizing inquiry-based learning, critical thinking, and the development of essential skills. Successful implementation requires a commitment from educators, policymakers, and parents to ensure that all students have access to high-quality instruction and support. Ongoing monitoring and evaluation are essential for adapting the standards to meet the evolving needs of students and society.

# Conclusion

The 4th grade social studies standards California are far more than a list of topics; they represent a crucial step in shaping informed, engaged, and responsible citizens. By understanding their historical context, current relevance, and the challenges and opportunities involved in their implementation, we can strive to create a social studies education system that equips all California students with the knowledge and skills they need to thrive in the 21st century.

## FAQs

1. What are the main themes covered in the 4th grade social studies standards California? The main themes include California history, geography, civics, and economics.
2. How do the 4th grade social studies standards California promote critical thinking? The standards encourage analysis of historical sources, evaluation of evidence, and the construction of well-reasoned arguments.
3. What resources are available to support teachers in implementing the 4th grade social studies standards California? The California Department of Education website provides numerous resources, including sample curriculum materials, professional development opportunities, and assessment tools.
4. How are the 4th grade social studies standards California assessed? Assessment methods vary, but they typically include a combination of formative and summative assessments, such as classroom activities, projects, and standardized tests.
5. How do the 4th grade social studies standards California address diversity and inclusion? The standards emphasize the contributions of diverse groups to California's history and culture.
6. How can parents support their children in learning the 4th grade social studies standards California? Parents can encourage their children to read books and articles related to California history and geography, visit museums and historical sites, and discuss current events.
7. What is the relationship between the 4th grade social studies standards California and the Next Generation Science Standards (NGSS)? While distinct, both sets of standards emphasize inquiry-based learning and the development of critical thinking skills.
8. How frequently are the 4th grade social studies standards California reviewed and updated? The standards are regularly reviewed and updated by the California Department of Education to ensure their alignment with current research and educational best practices.
9. Where can I find the complete text of the 4th grade social studies standards California? The complete text is available on the California Department of Education website.

## Related Articles

1. "Teaching California History in 4th Grade: Engaging Strategies and Resources": This article explores effective teaching methods for California history at the 4th-grade level, providing practical strategies and recommendations for incorporating primary sources and engaging activities.
2. "Integrating Geography into the 4th Grade Social Studies Curriculum": This article focuses on the importance of geography in the 4th-grade curriculum and offers practical tips and resources for teachers to effectively teach geographic concepts and skills.
3. "Developing Civic Engagement Skills in 4th Grade Students": This article delves into strategies for fostering civic engagement among 4th-grade students, exploring age-appropriate activities and discussions to promote understanding of democratic principles and responsible citizenship.
4. "Assessing Student Understanding of 4th Grade Social Studies Standards California": This article discusses various assessment methods for evaluating student learning in accordance with the 4th-grade social studies standards, focusing on both formative and summative assessment strategies.
5. "Culturally Responsive Teaching of 4th Grade Social Studies in California": This article explores how to create a culturally responsive learning environment that celebrates diversity and ensures equitable access to high-quality social studies education for all students.
6. "Incorporating Technology into 4th Grade Social Studies Instruction": This article examines how technology can enhance learning and engagement in 4th-grade social studies, highlighting effective tools and strategies for using technology in the classroom.
7. "Connecting 4th Grade Social Studies to Real-World Issues": This article explores ways to connect the 4th-grade social studies curriculum to current events and real-world issues, making the learning more relevant and meaningful for students.
8. "Differentiated Instruction in 4th Grade Social Studies: Meeting the Needs of Diverse Learners": This article discusses strategies for adapting instruction to meet the diverse needs of 4th-grade students, catering to varying learning styles and abilities.
9. "Parent Involvement in 4th Grade Social Studies: Supporting Student Success": This article explores the crucial role of parents in supporting their children's learning in 4th-grade social studies, offering suggestions for effective parental engagement.

**4th grade social studies standards california: World History, Culture, and Geography , 1995** This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) Unresolved Problems of the Modern World; (2) Connecting with Past Learnings: The Rise of Democratic Ideas; (3) The Industrial Revolution; (4) The Rise of Imperialism and Colonialism: A Case Study of India; (5) World War I and Its Consequences; (6) Totalitarianism in the Modern World:

Nazi Germany and Stalinist Russia; (7) World War II: Its Causes and Consequences; and (8) Nationalism in the Contemporary World. Each unit contains references. (EH)

**4th grade social studies standards california: California Common Core State Standards** California. Department of Education, 2013

**4th grade social studies standards california: World History and Geography** California. Dept. of Education, 1994-01-01 This document is a response to teachers' requests for practical assistance in implementing California's history-social science framework. The document offers stimulating ideas to enrich the teaching of history and social science, enliven instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women in history are integrated in this course model. The framework is divided into 11 units: (1) Connecting with Past Learnings: Uncovering the Remote Past; (2) Connecting with Past Learnings: the Fall of Rome; (3) Growth of Islam; (4) African States in the Middle Ages and Early Modern Times; (5) Civilizations of the Americas; (6) China; (7) Japan; (8) Medieval Societies: Europe and Japan; (9) Europe During the Renaissance, the Reformation, and the Scientific Revolution; (10) Early Modern Europe: The Age of Exploration to the Enlightenment; and (11) Linking Past to Present. Six of the 11 units delineated in the framework's 7th grade course description are developed in these course models. All units follow the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each unit ends with an extensive annotated list of sample resources. (DK)

**4th grade social studies standards california: History-social Science Framework for California Public Schools** , 2005

**4th grade social studies standards california: Science Content Standards for California Public Schools** California. Department of Education, California. State Board of Education, 2000 Represents the content of science education and includes the essential skills and knowledge students will need to be scientifically literate citizens. Includes grade-level specific content for kindergarten through eighth grade, with sixth grade focus on earth science, seventh grade focus on life science, eighth grade focus on physical science. Standards for grades nine through twelve are divided into four content strands: physics, chemistry, biology/life sciences, and earth sciences.

**4th grade social studies standards california: California History-Social Science: Our Communities, Grade 3** Pearson/Scott Foresman, 2011-11

**4th grade social studies standards california: Geography of California** Lisa Greathouse, Ted Fauce, 2017-09-27 Beaches, mountains, valleys, farmlands, and deserts are all part of the unique geography of California. Students will learn about each of these regions with this primary source e-book that builds students' reading skills and social studies content knowledge. The intriguing primary source maps, letters, documents, and images provide authentic nonfiction reading materials and keep students interested in learning. Text features include a glossary, index, captions, sidebars, and table of contents. This book connects to California state studies standards and the NCSS/C3 Framework and features appropriately leveled text to meet the needs of students reading at different levels. Additional features include Read and Respond and a culminating activity that prompt students to dive deeper into the text for additional reading and learning.

**4th grade social studies standards california: California Out of the Box** Christine Echeverri, 2018-10-08 California Out of the Box uses story as a basis for an interdisciplinary exploration of Golden State history, life and earth science, geography, social studies, the arts, and more! The content spans prehistory through the 1930s. This homeschool/progressive education curriculum includes a teacher guide with comprehension questions, reproducible student pages (for within a family), and answer keys; it is geared for students in grades 3-6, but suggestions are included for families with younger siblings. Note: families must purchase the 8 historical fiction and resource books separately, or request them from their local library.

**4th grade social studies standards california: National Standards for History** National

Center for History in the Schools (U.S.), Charlotte Antoinette Crabtree, Gary B. Nash, 1996 This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers teachers a treasury of ideas for bringing history alive in grades 5-12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5-12

**4th grade social studies standards california: *Reflections***, 2007 Part of the History-social science series created to follow the California standards and framework, providing stories of the important people, places, geography, and events which shaped the state of California and the country.

**4th grade social studies standards california: *California English Language Development Standards*** Faye Ong, John McLean, 2012-11-01

**4th grade social studies standards california: *The Leader in Me*** Stephen R. Covey, 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

**4th grade social studies standards california: *Mexican Rule of California*** Heather Price-Wright, 2017-09-27 Alta California contained most of the land that makes up what is now the Southwest. In 1821, the land was controlled by Mexico. Its leaders made many changes including ending the Spanish mission system. Alta California became more diverse as its economy grew and changed. Explore the history of Alta California with this primary source e-book that builds students' reading skills and promotes civics and social studies content literacy. The dynamic primary source maps, letters, and images provide authentic nonfiction reading materials and keep students interested in learning. Text features include a glossary, index, captions, sidebars, and table of contents. This book connects to California state studies standards and the NCSS/C3 Framework and features appropriately leveled text to accommodate different reading levels. Additional features include Read and Respond and a culminating activity that prompt students to dive deeper into the text for additional reading and learning.

**4th grade social studies standards california: *Multiplication*** Ann Becker, 2010 Through vivid photographs, simple illustrations, and clear text, young readers will discover the basics of multiplication. In the setting of a bakery, readers will explore the relationship between multiplication and addition, the properties of multiplication, and models of multiplication.

**4th grade social studies standards california: *By the Great Horn Spoon!*** Sid Fleischman, Eric Von Schmidt, 1988-04-30 Jack and the butler stow away on a side-wheeler bound for California where they join the Gold Rush of 1849.

**4th grade social studies standards california: *U.S. History, Grades 6 - 12*** George R. Lee,

2017-01-03 The Mark Twain U.S. History: People and Events 1607–1865 social studies book highlights the decisions and events that have played an important part in shaping America during that time. This middle school history book includes profiles of the people who made those decisions and a timeline of events. U.S. History: People and Events takes your students on a journey through America's past and challenges them with activities to spark discussion and deepen their understanding for how America came to be. These activities include: -map analysis -discussion questions -graphic organizers -research opportunities Mark Twain Media Publishing Company proudly creates engaging supplemental books and decorations for middle-grade and upper-grade classrooms. Designed by leading educators, Mark Twain products cover a range of subjects, including science, language arts, fine arts, government, social studies, history, character, and conduct.

**4th grade social studies standards california:** *United States*, 2011 New edition provides a clear pathway through the content to maximize class time and minimize preparation time with lesson plans, activities and assessment based on the research of Jay McTighe, co-author of *Understanding by Design*.

**4th grade social studies standards california: United States History and Geography, Student Edition** McGraw-Hill Education, 2011-06-03 United States History & Geography explores the history of our nation and brings the past to life for today's high school students. The program's robust, interactive rigor includes a strong emphasis on biographies and primary sources, document-based questions, critical thinking and building historical understanding, as well as developing close reading skills. ISBN Copy Trusted, renowned authorship presents the history of the United States in a streamlined print Student Edition built around Essential Questions developed using the *Understanding by Design®* instructional approach. Includes Print Student Edition

**4th grade social studies standards california:** *Model School Library Standards for California Public Schools* Faye Ong, 2011 Provides vision for strong school library programs, including identification of the skills and knowledge essential for students to be information literate. Includes recommended baseline staffing, access, and resources for school library services at each grade level.

**4th grade social studies standards california: A Child's Garden of Standards** Janice Lowen Agee, 2002

**4th grade social studies standards california:** *Anti-Bias Education for Young Children and Ourselves* Louise Derman-Sparks, Julie Olsen Edwards, 2020-04-07 Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

**4th grade social studies standards california: Physical Education Lesson Plans for Classroom Teachers** Carol Jahan, M.S., 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year, complete program of physical education for each grade level, K-6. All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next. Each game, skill, or fitness activity is labeled for its appropriate grade level, and the standard it meets, so the teacher is confident in providing a program his/her students will enjoy. It's all been done for the classroom teacher. All he/she has to do is follow the book. In print book format, and ebook format, two editions are available. K-3rd Grade, and Grades 4-6.

**4th grade social studies standards california: Illinois Dailies: 180 Daily Activities for Kids** Carole Marsh, 2011-03-01 This 180 day, reproducible Social Studies Daily Workbook will introduce your students to fun, fascinating, and fast facts about their state. Each day, your class will learn valuable information to supplement the social studies curriculum. Skills covered in these daily lessons include reading comprehension, basic math computation, spelling, and new vocabulary words. This book is divided into 36 weekly sections. Topics covered include state basics, geography, history, people, and government. Every Friday is a 'Fun Friday' where students can dive into word searches, mazes, puzzles and other activities that stimulate their imagination!

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**4th grade social studies standards california: California** James Banks, Kevin P. Colleary, William Deverell, Daniel Lewis, Elizabeth Logan, Walter Parker, Emily M. Schell, 2019

**4th grade social studies standards california: World History Medieval And Early Modern Times** McDougal Littell, 2004-12 Combines motivating stories with research-based instruction that helps students improve their reading and social studies skills as they discover the past. Every lesson of the textbook is keyed to California content standards and analysis skills.

**4th grade social studies standards california: The Cruise of the Arctic Star** Scott O'Dell, 1973 Describes the experiences of the author and his crew sailing up the California coast and includes historical anecdotes connected with places along the way.

**4th grade social studies standards california: California Common Core State Standards** California. Department of Education, 2013

**4th grade social studies standards california: Pearson My World Social Studies** Linda Bennett, Jim Cummins, James B. Kracht, Alfred Tatum, William Edward White, 2012-07 Interactive and dynamic elementary Social Studies instruction! Everyone has a story. What's yours? myWorld Social Studies utilizes storytelling to bring Social Studies content to life. Our exclusive interactive digital solution makes Social Studies personal for every student in a way that's easier for you. With myWorld Social Studies, you can get to the heart of Social Studies in the time you have. myWorld Social Studies, connects Social Studies content and literacy instruction with materials that are streamlined, flexible and attuned to today's classroom. Our innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective and easy to use. myWorld Social Studies is designed to: Connect Social Studies content with literacy instruction; Engage students and advance student achievement; Reduce teacher preparation time. Every classroom is unique. Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn -- print, digital, and active--Publisher.

**4th grade social studies standards california: World History** Stanley Mayer Burstein, Richard Shek, 2006 Students study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years AD 500-1789.

**4th grade social studies standards california: Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve** California. Physical Education Curriculum Framework and Criteria Committee, 1994 This framework describes a developmental, sequential, age-appropriate physical education program designed to provide students of all ages with the knowledge and ability needed to maintain an active, healthy life-style. Three major goals of the curriculum are that students should: (1) develop effective motor skills and understand the fundamentals of movement by practicing and analyzing purposeful movement; (2) develop and maintain a positive self-image and strive to achieve personal excellence in planned physical activities; and (3) develop appropriate social behaviors by working independently and with others during planned physical activity. The guide, divided into six chapters, provides concepts and strategies that form the foundation of a comprehensive physical education system for kindergarten through grade 12. The chapter titles are: (1) A Vision for Physical Education; (2) Goals and Disciplines for the Physical Education Curriculum; (3) Physical Education Guidelines for Kindergarten through Grade 12; (4) Environment Needed for a Quality Physical Education Program; (5) Quality Instruction in Physical Education; and (6) Criteria for Evaluating Instructional Resources. A definition and outcomes of the physically educated person, a program advisory clarifying adapted physical education program services, and a list of publications available from the California Department of Education are appended. (LL)

**4th grade social studies standards california: Making a New Nation, Grade 5** HARCOURT SCHOOL PUBLISHERS, Hsp, 2009-03-27

**4th grade social studies standards california: *California Workbook (3rd Grade and 4th***

Grade) C. Mahoney, 2018-02-23 If you are looking for 120 printable pages for your students to explore early California Missions, the Indigenous Peoples, the Gold Rush, State and National Parks, state symbols, major California cities, famous Californians and state politicians and personalities, then this is it. Students will explore the Pony Express, cable cars in San Francisco, giant Sequoias, Walt Disney and Yosemite. Students will examine the state flag, state seal, state insect, state animal, state reptile, state amphibian, state bird and state dance. Students will compare, search online for information, decode and analyze. Students will explore missions, analyze what famous Californian's have said, and dig into the Gold Rush. Students will learn about ancient California tribes, investigate state parks, and explore national parks and monuments. Students will examine what it takes to be a Governor, a Senator and a Representative. Students will look for interesting facts about big cities like Sacramento, Ventura, Santa Barbara and Solvang. And so much more. If you're looking for 120 printable pages to engage your students in thinking and writing about the great state of California, then this workbook is what you need.

**4th grade social studies standards california: MyWorld Interactive** James West Davidson, Michael B. Stoff, Jennifer L. Bertolet, 2019

**4th grade social studies standards california: California Science** , 2008 Help your students begin to acquire the all-important science skills that they will use throughout their lives to observe, measure, compare, and draw conclusions.

**4th grade social studies standards california: Teaching with Primary Sources** Lisa Janicke Hinchliffe, Christopher J. Prom, 2016

**4th grade social studies standards california: InTASC Model Core Teaching Standards** The Council of Chief State School Officers, 2011-05-31 These new model core teaching standards outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. They are a revision of the 1992 model standards, in response to the need for a new vision of teaching to meet the needs of next generation learners. This document incorporates changes from a public feedback period in July 2010.

**4th grade social studies standards california: World History & Geography** Jackson J. Spielvogel, 2020

**4th grade social studies standards california: Creative Curriculum Teaching Strategies**, Gryphon House, Delmar Thomson Learning, 1988-01-01 The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

**4th grade social studies standards california: California in a Time of Excellence** James Andrew LaSpina, 2009-02-26 Follows California's efforts at reforming the public school system from 1983 to the present.

## **4th Grade Social Studies Standards California Introduction**

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