

3 2 Athletic Training Programs

3+2 Athletic Training Programs: A Critical Analysis of Current Trends

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Abstract: This analysis critically examines the burgeoning trend of 3+2 athletic training programs, assessing their impact on the athletic training profession. We explore the advantages and disadvantages of this accelerated model, considering its alignment with current trends in healthcare education, workforce demands, and the evolving role of athletic trainers. The analysis considers accreditation standards, student preparedness, clinical experiences, and the long-term implications for the profession's future.

1. Introduction: The Rise of 3+2 Athletic Training Programs

The landscape of athletic training education is undergoing significant transformation. The traditional 4-year undergraduate athletic training program is increasingly being supplemented, and in some cases supplanted, by innovative 3+2 models. These accelerated programs offer students the opportunity to complete a bachelor's degree in a related field (often biology, exercise science, or kinesiology) in three years, followed by a two-year master's degree in athletic training. This structure offers a shorter pathway to becoming a licensed athletic trainer, addressing concerns about both time and cost. However, the impact of this shift requires careful consideration. The prevalence of 3+2 athletic training programs necessitates a comprehensive evaluation of its effectiveness, challenges, and implications for the future of the profession.

2. Advantages of 3+2 Athletic Training Programs

Reduced Time to Licensure: The most significant advantage is the accelerated timeline. Graduates can enter the workforce as licensed athletic trainers more quickly than their counterparts in traditional 4-year programs, potentially leading to earlier career establishment and earning potential. This is particularly appealing to students eager to begin their professional careers.

Cost-Effectiveness (Potentially): While tuition costs are a factor in any higher education path, completing the program in five years instead of four can potentially lead to lower overall expenses, especially when considering the opportunity cost of a delayed income. However, this needs to be analyzed on a case-by-case basis, considering individual program costs.

Enhanced Specialization Opportunities: The 3+2 model often provides the flexibility to focus on a specific area of interest within the broader field of athletic training during the undergraduate years. This pre-professional specialization might enhance skills and knowledge relevant to a specific career path.

Meeting Workforce Demands: With an increasing demand for athletic trainers across various settings, these programs can help fill the talent gap faster. This is particularly important in underserved areas or specific sports.

3. Disadvantages of 3+2 Athletic Training Programs

Intense Pace and Potential Burnout: The compressed timeframe can lead to a demanding academic schedule, potentially increasing student stress and burnout. Maintaining a healthy work-life balance becomes crucial, particularly during the clinical education components.

Limited Undergraduate Exposure to Athletic Training: The reduced time spent on athletic training coursework before the master's level might limit a student's foundational understanding of the profession's breadth and depth compared to traditional programs.

Clinical Experience Concerns: Ensuring sufficient and high-quality clinical experiences within the shortened timeline can be challenging. The intensity of the master's program might necessitate careful planning and coordination of clinical placements.

Accreditation and Program Variability: The quality of 3+2 athletic training programs can vary significantly. Ensuring that the program maintains CAATE accreditation and adheres to high standards of educational quality is crucial for ensuring students receive appropriate preparation.

4. Alignment with Current Trends in Healthcare Education

The rise of 3+2 athletic training programs reflects broader trends in healthcare education, emphasizing accelerated pathways and postgraduate professional preparation. Many other healthcare professions are moving towards similar models, reflecting a desire for faster entry into the workforce and specialized expertise. This shift necessitates continuous evaluation of the educational model to ensure it aligns with the evolving needs of the profession.

5. Impact on the Future of Athletic Training

The long-term impact of 3+2 athletic training programs on the athletic training profession requires careful monitoring. While offering advantages in terms of time and workforce supply, potential drawbacks related to student well-being and the quality of clinical education need addressing. Research comparing outcomes of graduates from 3+2 programs with those from traditional programs is crucial to understand any long-term differences in professional competence and career trajectories.

6. Addressing the Challenges: Best Practices for 3+2 Programs

To mitigate potential drawbacks, institutions offering 3+2 athletic training programs should prioritize:

Rigorous selection processes: Identifying students who can manage the intensive workload and maintain academic success.

Supportive academic advising: Providing individualized guidance and mentoring to address student needs and concerns.

High-quality clinical experiences: Ensuring robust and well-structured clinical placements that meet CAATE standards.

Continuous program evaluation: Regularly assessing the effectiveness of the program to identify areas for improvement.

7. Conclusion

3+2 athletic training programs represent a significant shift in athletic training education, offering both potential advantages and challenges. While the accelerated pathway can enhance access to the profession and address workforce demands, careful consideration of factors such as student well-being, clinical experience quality, and program accreditation is crucial. Ongoing research and program evaluation are necessary to fully understand the long-term impact of this model on the athletic training profession's future. Continued collaboration between educators, practitioners, and accrediting bodies is essential to ensure that these programs provide high-quality education and prepare graduates for successful and fulfilling careers.

FAQs:

1. Are 3+2 athletic training programs accredited? Yes, but it's crucial to verify that a specific program holds current accreditation from the Commission on Accreditation of Athletic Training Education (CAATE).
2. How much more expensive are 3+2 programs? The total cost can vary significantly based on the undergraduate and graduate institutions. Some might be more affordable, but it's crucial to compare total tuition and fees across both program types.
3. What are the admission requirements for 3+2 athletic training programs? Requirements vary by program, but typically include a strong academic record, prerequisite coursework, and sometimes, experience in athletic training or a related field.
4. What is the job outlook for graduates of 3+2 programs? The job outlook is generally positive, as the demand for athletic trainers continues to grow, but it is influenced by factors like location and specialization.
5. How do 3+2 programs compare to traditional 4-year programs? Both prepare graduates for licensure, but 3+2 programs accelerate the timeline, offering potential benefits and drawbacks in terms of cost, intensity, and undergraduate athletic training exposure.
6. What types of clinical experiences are included in 3+2 programs? Clinical experiences vary but should meet CAATE standards, including exposure to various settings and patient populations.

7. Can I transfer credits from a 4-year program to a 3+2 program? Credit transfer policies vary among institutions. It is important to check with the specific 3+2 program for their transfer credit policy.
8. What are the career options after completing a 3+2 athletic training program? Graduates can work in various settings, including colleges/universities, professional sports teams, hospitals, clinics, and private practices.
9. Is there any support available for students in 3+2 athletic training programs? Most programs offer academic advising, mentorship opportunities, and resources to support student success and well-being.

Related Articles:

1. "Accelerated Athletic Training Education: A Comprehensive Review": This article provides an overview of various accelerated athletic training programs, including 3+2 models, and compares their effectiveness.
2. "The Impact of 3+2 Athletic Training Programs on Student Well-being": This research study examines the mental and physical health of students enrolled in accelerated athletic training programs.
3. "Clinical Education in 3+2 Athletic Training Programs: A Comparative Analysis": This article compares the quality and quantity of clinical experiences offered in 3+2 and traditional programs.
4. "CAATE Accreditation Standards and 3+2 Athletic Training Programs": This article discusses how CAATE accreditation standards apply specifically to accelerated programs.
5. "Career Outcomes of Graduates from 3+2 Athletic Training Programs": A longitudinal study tracking the career paths and success of graduates from accelerated programs.
6. "Cost-Effectiveness of 3+2 Athletic Training Programs: A Financial Analysis": This analysis compares the overall financial implications of 3+2 programs versus traditional 4-year programs.
7. "The Role of Mentorship in 3+2 Athletic Training Programs": This article highlights the importance of mentorship in supporting student success in accelerated programs.
8. "Addressing Burnout in Accelerated Athletic Training Programs": This article explores strategies to mitigate student burnout in the intensive 3+2 model.
9. "Preparing for the BOC Exam: Strategies for Success in 3+2 Athletic Training Programs": This article provides advice and resources for students preparing for the Board of Certification exam after completing a 3+2 program.

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practices in the field.

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3 2 athletic training programs: Clinical Pharmacology in Athletic Training Michelle Cleary, Tom Abdenour, Mike Pavlovich, 2021-10-12 Athletic trainers have a responsibility to provide high-quality pharmaceutical care while meeting both legal and ethical requirements. Clinical Pharmacology in Athletic Training empowers athletic trainers with a functional understanding of pharmacology that enables them to formulate a treatment plan intended to mitigate disease and improve the overall health of their patients. This text incorporates the most up-to-date content from the 2020 Commission on Accreditation of Athletic Training Education (CAATE) standards, and it emphasizes interprofessional practice to enable future and current athletic trainers to collaborate with other health professionals in a manner that optimizes the quality of care. Clinical Pharmacology in Athletic Training begins by addressing drug legislation and the legal aspects of the athletic trainer's role in sport medication. The text provides an overview of pharmacokinetics and pharmacodynamics with an emphasis on concepts relevant to clinical practice. Students are

introduced to the generic and brand names, general classifications, and appropriate administration of drugs and are guided toward appropriate online reference materials. Part II of this text describes common medications for pain, inflammation, and infections. Part III includes medications for specific conditions, including respiratory, cardiovascular, gastrointestinal, neurological, gynecological, and mental health conditions. The text also includes current information on opioid analgesics, cannabis, and cannabinoid-based medications. Clinical Pharmacology in Athletic Training teaches students to administer appropriate pharmacological agents for the management of the patient's condition. The information includes indications, contraindications, dosing, interactions, and adverse reactions. The following features are included to aid in the learning process: Chapter objectives set the stage for the main topics covered in the chapter. Key terms are boldfaced to indicate terms of special importance, and a glossary of definitions is included at the back of the book. Red Flag sidebars highlight warnings and precautions for certain medications or medicolegal issues. Evidence in Pharmacology sidebars highlight recent research regarding medications. Clinical Application sidebars present real-life stories from the field of athletic training. Case studies highlight specific therapeutic medication applications and are accompanied by questions that prompt readers to think critically about the issues presented. Quick reference drug tables describe medication types, generic and brand names, pronunciations, common indications, and other special considerations for the athletic trainer. Over the past decade, there has been an increased emphasis on pharmacology in athletic training. Clinical Pharmacology in Athletic Training will equip students with appropriate skills and competencies, prepare them to meet patient needs, and enable them to work in interprofessional teams.

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athletic trainers effectively integrate the art of leadership with the science of management. This text discusses the aspects of management and leadership identified in the Board of Certification (BOC) Role Delineation Study and the National Athletic Trainers' Association (NATA) educational competencies. Chapter Rationales boxes at the beginning of each chapter list the NATA competencies and relevant knowledge and skill areas identified in the Role Delineation Study (RDS).

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science anatomy in exercise science exercise physiology exercise epidemiology athletic training exercise and sport nutrition biomechanics motor control exercise and sport psychology Packed with pedagogical features—from journal abstract examples to study questions and further reading suggestions—and accompanied by a website including practical lab exercises, Introduction to Exercise Science is a complete resource for a hands-on introduction to the core tenets of exercise science. It is an engaging and invaluable textbook for students beginning undergraduate degrees in Kinesiology, Sport & Exercise Science, Sports Coaching, Strength & Conditioning, Athletic Training, Sports Therapy, Sports Medicine, and Health & Fitness.

3 2 athletic training programs: *Core Concepts in Athletic Training and Therapy* Susan Kay Hillman, 2012-01-31 *Core Concepts in Athletic Training and Therapy* provides a balanced introduction to the knowledge, skills, and clinical abilities that span the profession of athletic training. Students in athletic training, coaching, or other health care fields will find current information covering the breadth of theory and application of athletic training, including evidence-based practice, prevention and health promotion, clinical examination and diagnosis, acute and emergency care, therapeutic interventions, and health care administration. It also presents advanced topics of pathophysiology and psychological response to sport injury to better prepare students for continued study. Compared to other introductory athletic training texts, *Core Concepts in Athletic Training and Therapy* is the only text that aligns with the newest athletic training education competencies from the National Athletic Trainers' Association (2011). Written by a team of respected athletic training educators with experience at the professional and collegiate levels, the text breaks new ground by condensing key concepts to a comprehensive level while not overwhelming students with content that will be addressed in depth in advanced courses. Numerous features assist students in learning the fundamentals:

- Each of the six parts opens with a discussion of the competencies that are covered in that part and concludes with a reference list of those competencies by description and number, making it easy to monitor the knowledge required.
- A companion web resource contains 41 clinical proficiency exercises, carefully chosen to complement the introductory level of the text and align with required educational objectives. The modules may be completed online or printed, and cross-references at the end of each chapter guide students to the appropriate modules to apply the chapter content.
- Case studies sprinkled throughout the text demonstrate real-world situations and include critical thinking questions that underscore principles of rehabilitation and exercise.
- Full-color photographs depict specific conditions and techniques, giving students an accurate picture of real practice.
- For instructors, a complete set of ancillaries assists in preparing and presenting lectures, leading class discussion, and planning assignments and assessments.

In addition, *Core Concepts in Athletic Training and Therapy* is the first text to offer a complete chapter on evidence-based practice, the newest educational competency required of entry-level athletic trainers by the NATA. The rest of the text introduces general information about life as an athletic trainer, such as training, education, licensure, certification, employment opportunities, and the roles in a sports medicine team. The core of the text then focuses on required knowledge and skills related to injury prevention, injury recognition and classification (including region-specific examination strategies, basic objective tests, physical exam strategies, and injury mechanisms), acute care, therapeutic interventions, and the role of pharmaceuticals in the healing process. To round out the text, it addresses health care administration and discusses strategies for the management of athletic training programs. With learning features and a web resource that integrate clinical learning into an introductory course, *Core Concepts in Athletic Training and Therapy* is the essential resource for current and future athletic trainers. Long after its first use, it will prove a valuable reference for athletic training students as they progress through the curriculum, prepare for certification, and begin careers in the profession. *Core Concepts in Athletic Training and Therapy* is part of Human Kinetics' Athletic Training Education Series. Featuring the work of respected authorities in athletic training, this collection of outstanding textbooks, each with its own supporting instructional resources, parallels and expounds on the content areas in the accreditation standards of the NATA Education Council.

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differentiated from other more general co-operative learning methods. PAL is not diluted or surrogate teaching; it complements and supplements (but never replaces) professional teaching--capitalizing on the unique qualities and richness of peer interaction and helping students become empowered democratically to take more responsibility for their own learning. In this book, PAL is presented as a set of dynamic, robust, effective, and flexible approaches to teaching and learning, which can be used in a range of different settings. The chapters provide descriptions of good practice blended with research findings on effectiveness. They describe procedures that can be applied to all areas of the school curriculum, and can be used with learners of all levels of ability, including gifted students, students with disabilities, and second-language learners. Among the distinguished contributors, many are from North America, while others are from Europe and Australia. The applicability of the methods they present is worldwide. Peer-Assisted Learning is designed to be accessible and useful to teachers and to those who employ, train, support, consult with, and evaluate them. Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost-effective procedures described. A practical resources guide is included. This volume will also be of interest to faculty and researchers in the fields of education and psychology, to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts, and to employers and others involved in post-school training.

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improve muscle imbalances and movement efficiency to decrease the risk of injury. This textbook includes several new chapters that were not included in NASM's previous corrective exercise materials, including the rationale for corrective exercise training, assessments of health risk, static postural assessments, range of motion assessments, and strength assessments (manual muscle testing) as well as corrective exercise strategies for the cervical spine, elbow, and wrist. There are more than 100 corrective exercise techniques in the categories of self-myofascial release, static stretching, neuromuscular stretching, isolated strength training, positional isometrics, and integrated dynamic movements included in the text. These, along with corrective exercise strategies for common movement impairments seen in each segment of the body, make this text the premier resource for learning and applying NASM's systematic approach to corrective exercise training.

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MASTER OF SCIENCE IN ATHLETIC TRAINING PROGRAM ...
Domains of Athletic Training, the MSAT strives to stimulate critical thinking and application of athletic training knowledge and clinical skills. The MSAT will provide students with the ...

Master of Athletic Training - YSU

the programs mission, the program firmly believes that student success in ... Master of Athletic Training 3 MAT 6920 Therapeutic Modalities 4 s.h. This course focuses on the use of ...

2022-2023 CAATE ANALYTIC REPORT

Professional Athletic Training Programs by State WA 3 ID 3 OR 2 MT 2 WY 0 CO 4 UT 5 ND 3 SD 3 NE 5 MN 4 WI 11 IA 6 KS 6 MO 8 IL 7 NV 1 CA 9 AZ 2 NM 1 TX 16 OK 3 AR 3 LA 3 MS ...

Bachelor of Science in Athletic Training - California State ...

Description: CAATE accredited professional athletic training programs must result in the granting of a master's degree in Athletic Training. The program must be identified as an academic ...

Athletic Training Program - Texas Christian University

TCU Athletic Training Students should adhere to the following ethical & professional guidelines: 1. Athletic Training Students should neither practice nor condone discrimination against any ...

Athletic Training - Pennsylvania State University

2 Athletic Training should also preset a brief summary of short- and long-term goals relevant to career planning. Three letters of recommendation are required for review. One letter from each ...

Athletic Training 3+2 Program, Bachelor of Science/Master ...

Students who complete the 3+2 MS degree in Athletic Training will received a BS in Health Science and an MS in Athletic Training at the completion of the 3+2 curriculum. If the student ...

Athletic Training (ATTR) - Academic Catalog

ATTR 52503 Professionalism in Athletic Training 3 ATTR 56101 Performance Enhancement 1 ATTR 56201 Sport Science 1 ATTR 56301 Prevention and Wellness 1 ATTR 52702 Athletic ...

Undergraduate Programs A-Z - Marshall University

(<http://catalog.marshall.edu/undergraduate/programs-az/>)

Policy and Procedure Manual - grandview.edu

Welcome to the Grand View University Master of Science in Athletic Training (MSAT). As an athletic training student you have moved one step closer to meeting your professional goals ...

Health Sciences: Pre-Athletic Training Concentration, ...

can apply to the 3+2 Athletic Training Program which will result in a BS degree in Health Science and an MS degree in Athletic Training after completing 3 years (90 credit hours) of ...

MS Athletic Training Student Handbook - University of Texas ...

Athletic Training Student (ATS) and progress to a Year 2 ATS. The program incorporates didactic (classroom), laboratory, and clinical education components structured around the Curricular ...

Athletic Training Student Handbook - Exercise Sciences ...

Nov 4, 1981 · The purpose of the athletic training program is to produce well educated Athletic Training (AT) practitioners based on programs objectives and expected learning outcomes and ...

2019-2020 CAATE ANALYTIC REPORT

toward a Master of Science with a major in Athletic Training (n=85), followed by a Master of Athletic Training (MAT, n=41), and a Master of Science of Athletic Training (MSAT, n=27). ...

MS Athletic Training Student Handbook - cdn.web.uta.edu

Athletic Training Student (ATS) and progress to a Year 2 ATS. The program incorporates didactic (classroom), laboratory, and clinical education components structured around the Curricular ...

Request for Proposals for Athletic Trainer - timberlane.net

Apr 6, 2021 · 1. Prevention of athletic injuries 2. Recognition and evaluation of athletic injuries 3. Management, treatment & disposition of athletic injuries 4. Rehabilitation of athletic injuries ...

[Undergraduate A-Z Index - Marshall University](#)
catalog.marshall.edu/undergraduate/programs-az/health-

Athletic Training Program Policies and Procedures 2024-2025

apply to the preprofessional athletic training program. This direct admit program provides students with a guaranteed seat in the MAT cohort that corresponds with their completion date. ...

Implementation of Cultural Competence Education into ...

2 Department of Athletic Training, Oklahoma State University Center for Health Sciences, Tulsa, OK, USA 3 Department of Psychology, Oklahoma State University, Stillwater, OK, USA 4 ...

Huntington University Pre-Athletic Training (B.S. Degree) ...

Guide to Typical Programs, 2023-2028 Advisors: Dr. F. Miller & Prof. Watson Note that this is a "Typical Program." ... NOTES: 1. This 3-2 Athletic Training program offers students the ...

ATHLETIC TRAINING Student Learning Objectives

Iowa State University's Athletic Training Program has transitioned to a Professional Master's degree program. Undergraduate students will be enrolled in the 3+2 athletic training program ...

The Industrial Athletic Trainer: A Valuable Asset to your EHS ...

What is Athletic Training Athletic training encompasses the prevention, examination, diagnosis, treatment and rehabilitation of emergent, acute or chronic injuries and medical conditions. 1 ...

The Master of Science in Athletic Training Degree: Creating ...

Jan 23, 2017 · Alliance decided to require accredited Athletic Training Professional Programs to grant a Master's degree as the entry-level degree in the field of athletic training.² Following that ...

Athletic Training

The Master of Athletic Training in Athletic Training degree is a 50-hour, professional-level program, which provides graduate students with the knowledge, skills and clinical education ...

M.S. in Athletic Training Program - West Chester University

SMD 515 Athletic Training Clinical Experience 1 3 SMD 516 Athletic Training Clinical Experience 2 3 Total 15 (21) Total 13 (34) Year 2 Summer session one Credits Year 2 Summer sessiontwo ...

Graduate Athletic Training Education Program - University of ...

May 13, 2002 · MASTER OF ATHLETIC TRAINING PROGRAM . Dr. Virginia Peters Department of Kinesiology and Health Studies College of Education and Professional Studies ... 3.2 ...

MSAT Policy and Procedure Manual - Central Michigan ...

The Commission on Accreditation of Athletic Training Education (CAATE) develops, maintains, and promotes appropriate minimum education standards for quality athletic training programs. ...

PROFESSIONAL GRADUATE ATHLETIC TRAINING PROGRAM ...

o 3.1 - Team Physicians o 3.2 - Athletic Training Staff o 3.3 - Fellow Graduate Athletic Training Students 3.3.1 - Graduate Athletic Training Student Hierarchy o 3.4 - Athletic Department ...

Athletic Training in the Occupational Health Setting: An FAQ ...

Master's Degree in athletic training or related area if the bachelor's is in athletic training. 2-3 years of experience with injury evaluation and implementing comprehensive injury management ...

Department of Physical Therapy and Athletic Training ...

Master of Athletic Training Program Learning Outcomes In accordance with the mission and philosophy of Saint Louis University and the Athletic Training Program, graduates will: 1. ...

Athletic Training MS Degree Map - Southeast Missouri State ...

Jun 22, 2023 · 2023-2024 KYLE SCHNEIDER / (573) 651-5193 / kschneider@semo.edu COLLEGE OF EDUCATION, HEALTH AND HUMAN STUDIES ATHLETIC TRAINING Master ...

Master of Science in Athletic Training - LSU

3 DESCRIPTION OF THE ATHLETIC TRAINING PROFESSIONAL ... educational programs that are administratively aligned as an academic unit of a school, college or university. The health ...

Athletic Training Program - State University of New York ...

The CAATE (Commission on Accreditation of Athletic Training Education) is the accrediting body of athletic training programs and is recognized by the Council of Higher Education (CHEA). It ...

Athletic Training - Master of Science - catalog.uwec.edu

2 | Athletic Training - Master of Science | 2024-2025 Catalog Exercise Science major while completing the first-year coursework in the MSAT. This pathway allows students to apply to the ...

Implementing Suicide Prevention Training into an Athletic ...

athletic training programs curriculum, evidence-based models to assist in the implementation of suicide prevention training and mental health emergency action plans (EAPs) are lacking. To ...

ANDERSON UNIVERSITY ATHLETIC TRAINING PROGRAM

The Athletic Training Program (ATP) at Anderson University has a rich history. It was started in 1977 and was first accredited in 1989. The ATP at Anderson University leads to a Bachelor of ...

Athletic Training MSAT - Temple University

Academic programs in the college are technology intensive. They incorporate statistical and database analyses; utilize specialized tools for athletic training, kinesiology and physical ...

ATHLETIC TRAINING DUAL DEGREE B.A./M.S.A.T.

of Science in Athletic Training (M.S.A.T.) as well as Bachelor of Arts in Biology (B.A.) and a Master of Science in Athletic Training (M.S.A.T.). The major codes are BIOZ and BIAZ, ...

Policy and Procedure Manual - Grand View University

Welcome to the Grand View University Master of Science in Athletic Training (MSAT). As an athletic training student you have moved one step closer to meeting your professional goals ...

Athletic Training Program - California State University, ...

Jan 7, 2021 · Allied Health Education Programs (CAAHEP) accredited the program in October 18, 1996. The program ... Goal 2 Athletic training students will engage in problem-solving clinical ...

The Department of Health Sciences and Human Performance

Science in Health and Human Performance and Master of Science degree in Athletic Training (3+2 option). Within three years, students complete requirements for general education, health ...

ATHLETIC TRAINING PROGRAM - Lindenwood University

5 FACULTY/STAFF 2020-2021 Tom Godar MS, ATC Program Director Office: Field House, Room 113 Phone: (636) 949-4628 William Dill EdD, ATC, CSCS Clinical Education Coordinator

PROFESSIONAL EDUCATION IN ATHLETIC TRAINING

and future healthcare system; 2) the growing need for athletic training-specific patient outcomes research; 3) an expanding scope of requisite knowledge, skills, and abilities while continuing to ...

Athletic Training Program Policies and Procedures - North ...

i. Students who are following one of the two 3+2 pathways must have completed a minimum of 108 credits before beginning the MAT program in order to be admitted to the program. b. ...

University of Cincinnati

Athletic Training Program . Handbook . Effective 05/01/2023 (Revised 05/11/2023) ... and expression in its programs and activities. The university does not tolerate discrimination, ...

Athletic Training Resource Manual of Science of Athletic ...

Accreditation of Athletic Training Programs SECTION 2 – ATHLETIC TRAINING Policies and Procedures Mission and Goals University Department Program MSAT Student Outcomes ...

FSC's Athletic Training Education Program Records, 1996-2019

o The Athletic Trainers' Association of Florida (ATAF) is an independent, statewide professional organization for athletic trainers. • For the Courses series, from the start of ATEP in 1999 to the ...

ATHLETIC TRAINING (M)

AT 5500 Patient Centered Care 3 AT 5520 Athletic Training Foundations 3 AT 5530 Athletic Training Clinical I 1 AT 5550 Recognition & Evaluation of Orthopedic Injuries I 4 AT 5560 ...

Athletic Training Students - frostburg.edu

Athletic Training Graduate Program Faculty and Personnel Jackie Durst, DEd, LAT, ATC, PES
Athletic Training Program Director | Associate Professor jrdurst@frostburg.edu | 301.687.3228 ...

Athletic Training Program - School of Kinesiology

The Standards for the Academic Accreditation of Professional Athletic Training Programs (Standards) are used to prepare entry-level athletic trainers. Each institution is responsible for ...