

3rd Grade Classroom Management

3rd Grade Classroom Management: A Comprehensive Guide for Educators

Author: Sarah Miller, M.Ed., Certified Elementary School Teacher with 10 years of experience in 3rd-grade classrooms, specializing in positive behavior interventions and supports (PBIS).

Publisher: Edutopia Publishing, a leading provider of research-based educational resources for teachers and administrators. Edutopia is known for its commitment to evidence-based practices and its extensive network of educational experts.

Editor: Dr. Emily Carter, Ph.D., Educational Psychologist with 15 years of experience in curriculum development and teacher training, focusing on classroom management strategies for elementary school students.

Summary: This guide provides a comprehensive overview of effective 3rd-grade classroom management techniques. It explores best practices in establishing clear expectations, building positive relationships with students, utilizing proactive strategies, and addressing challenging behaviors effectively. The guide also highlights common pitfalls to avoid and offers practical tips for creating a supportive and productive learning environment conducive to optimal student learning and development. This resource is essential for both experienced and new 3rd-grade teachers seeking to enhance their classroom management skills.

Keywords: 3rd grade classroom management, classroom management strategies, elementary school classroom management, positive behavior interventions, PBIS, third grade behavior management, managing a 3rd-grade classroom, effective classroom management, classroom routines, discipline strategies, 3rd grade teacher tips

I. Establishing a Positive and Productive Classroom Environment

Effective 3rd-grade classroom management begins with proactively establishing a positive and productive learning environment. This involves several key components:

1. **Clear Expectations and Rules:** Third graders thrive on structure and predictability. Begin the year by collaboratively creating a set of classroom rules with your students. Keep them concise, positive (e.g., "Listen attentively," instead of "Don't talk"), and visually appealing. Display the rules prominently in the classroom. Discuss the consequences for breaking the rules clearly and consistently. Ensure the rules align with school-wide expectations for 3rd grade classroom management.

2. **Building Relationships:** A strong teacher-student relationship is crucial for effective 3rd-grade classroom management. Take time to get to know your students individually – their interests, strengths, and challenges. Show genuine care and empathy. Positive interactions and consistent praise go a long way in fostering a supportive classroom culture.
3. **Establishing Routines and Procedures:** Clear routines and procedures for daily tasks (e.g., entering the classroom, transitioning between activities, submitting assignments) minimize disruptions and maximize learning time. Teach these routines explicitly and practice them consistently. Visual aids, such as charts and checklists, can be helpful, particularly for 3rd-grade classroom management.
4. **Creating a Physically Organized Classroom:** Ensure the classroom is well-organized and conducive to learning. Clear pathways, designated areas for different activities, and easy access to materials contribute to a smoother learning environment. A visually stimulating, yet organized space supports focus and reduces potential distractions, which is essential for 3rd-grade classroom management.

II. Proactive Strategies for 3rd Grade Classroom Management

Proactive strategies are crucial for preventing behavioral problems before they arise. These include:

1. **Preventative Teaching:** Teach students the social-emotional skills they need to succeed. This includes conflict resolution, self-regulation, and empathy. Explicitly teach these skills through role-playing, discussions, and modeling.
2. **Positive Reinforcement:** Focus on rewarding positive behaviors rather than solely punishing negative ones. Use praise, positive feedback, and small rewards to reinforce desired behaviors. A reward system tailored for 3rd graders (e.g., class dojo points, stickers, privilege passes) can be highly effective for 3rd-grade classroom management.
3. **Differentiation and Engagement:** Tailor your instruction to meet the diverse learning needs and interests of your students. Engaging lessons and activities keep students motivated and reduce the likelihood of disruptive behaviors. Addressing different learning styles is vital for effective 3rd grade classroom management.
4. **Active Supervision:** Continuously monitor student behavior and provide subtle cues and redirection when needed. Circulate around the room, make eye contact, and offer praise. This proactive approach prevents many minor disruptions from escalating.

III. Addressing Challenging Behaviors in 3rd Grade

Even with proactive strategies, challenging behaviors may arise. Addressing these behaviors effectively requires a consistent and fair approach:

1. **Positive Behavior Interventions and Supports (PBIS):** PBIS provides a framework for creating a

positive school-wide environment. Familiarize yourself with your school's PBIS plan and incorporate its strategies into your 3rd-grade classroom management.

2. **Consistent Consequences:** Enforce classroom rules and consequences fairly and consistently. Ensure students understand the expectations and consequences before infractions occur. Avoid harsh punishments; focus on restorative approaches that teach students to make amends for their actions.
3. **Individualized Support:** Some students may require individualized support to address underlying behavioral issues. Collaborate with parents, school counselors, and specialists to develop an intervention plan tailored to the student's needs.
4. **Parent Communication:** Maintain open and regular communication with parents regarding student behavior. Share successes and challenges, and work collaboratively to support the student's success.
5. **Documenting Incidents:** Keep detailed records of any challenging behaviors, including the date, time, context, and interventions implemented. This documentation is essential for tracking progress and making informed decisions.

IV. Common Pitfalls to Avoid in 3rd Grade Classroom Management

1. **Inconsistent Enforcement:** Inconsistent enforcement of rules undermines your authority and creates confusion for students.
2. **Focusing Solely on Punishment:** Relying solely on punishment is ineffective and can create a negative classroom climate.
3. **Ignoring Minor Disruptions:** Small disruptions, if ignored, can escalate into more serious problems.
4. **Lack of Parent Communication:** Poor communication with parents hinders collaboration and support.
5. **Insufficient Differentiation:** Failing to differentiate instruction leaves some students bored and disengaged.

Conclusion

Effective 3rd-grade classroom management is a dynamic process that requires ongoing reflection, adaptation, and collaboration. By implementing the strategies outlined in this guide, teachers can create a supportive, engaging, and productive learning environment where all students can thrive. Remember that building positive relationships and focusing on proactive strategies are essential for achieving long-term success in 3rd-grade classroom management.

FAQs

1. What are the most common behavioral challenges in 3rd grade? Common challenges include impulsivity, difficulty focusing, peer conflicts, and defiance.
2. How can I differentiate instruction for diverse learners? Use varied teaching methods, provide choices, and offer different levels of support.
3. What are some effective positive reinforcement strategies? Verbal praise, reward charts, class dojo points, and privilege passes.
4. How can I build strong relationships with my students? Show genuine interest, listen actively, and create opportunities for positive interaction.
5. How do I handle classroom disruptions effectively? Use non-verbal cues initially, then move to verbal redirection, and if necessary, consequences.
6. What role do parents play in 3rd-grade classroom management? Parents are key partners; open communication is crucial for consistency and support.
7. How can I create a visually appealing and organized classroom? Use color-coded systems, clear labels, and attractive displays.
8. What are some effective ways to teach social-emotional skills? Role-playing, modeling, and collaborative activities.
9. What are some resources for 3rd-grade classroom management? Books, websites, and workshops focused on classroom management and PBIS.

Related Articles:

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2. Effective Discipline Strategies for 3rd Grade: This article examines various discipline techniques suitable for 3rd graders, focusing on restorative practices and positive reinforcement.
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6. Using Positive Reinforcement in a 3rd-Grade Classroom: This article delves into the effective use of positive reinforcement to encourage positive behavior and learning.
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9. Collaborative Classroom Management with Parents: This article details effective strategies for collaboration between teachers and parents to promote student success.

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numerous awards and even honorary citizenship in the British Empire for his outstandingly successful methods. In his Los Angeles public school classroom, he helps impoverished immigrant children understand Shakespeare, play Vivaldi, and become happy, self-confident people. This bestseller gives any teacher or parent all the techniques, exercises, and innovations that have made its author an educational icon, from personal codes of behavior to tips on tackling literature and algebra. The result is a powerful book for anyone concerned about the future of our children.

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3rd grade classroom management: Effective Classroom Management Tracey Garrett, 2014-07-11 This user-friendly resource will help K-12 teachers become more effective classroom managers. Tracey Garrett provides a new perspective that has been well received by thousands of preservice, novice, and veteran teachers. Each chapter of the book concentrates on a key area (physical design, rules and routines, relationships, engaging instruction, and discipline) and focuses on the importance of that particular area in relation to a teacher's overall classroom management plan. Examples of specific techniques and strategies are presented through three classroom teachers, each representing a different grade level. In addition, four students share their beliefs and experiences related to the different aspects of classroom management and provide unique insight into the lived experience of students in real classrooms in a variety of contexts including urban and suburban schools. Effective Classroom Management is a concise guide designed to prevent problems that require active discipline before they arise. Book features include: classroom examples; case studies; and study questions. There is also an app, Classroom Management Essentials available from the iTunes store featuring videos of the author and other teachers discussing classroom management strategies and experiences addressed in the book.

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learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a teaching Bible for so many educators worldwide.

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3rd grade classroom management: Positive Classroom Management Robert C. DiGiulio, 2006-11-22 A must for all teachers who are searching for strategies to shape positive classroom atmosphere through nurturing the student-teacher relationship. a?Alan Canestrari, Adjunct Professor, Roger Williams University The Spiritual Dimension section is especially thought-provoking, particularly the four suggestions to build student efficacy. a?Jill Lindberg, Educational Consultant Use these practical methods to create a classroom environment that honors both teacher and student! Students flourish in classrooms where they feel valued, cared for, and safe, and where they are challenged to think and explore. Written by expert educator, administrator, and psychologist Robert DiGiulio, this third edition of the bestseller helps teachers create a positive environment not only for their own survival as professionals but for the benefit of their students and the community. Student teachers, beginning teachers, and veteran teachers will find this a perfect resource for strengthening their classroom management skills. Providing creative ideas, materials, checklists, models, tools, and sample dialogues illustrating applications across all Ka?12 grade levels, this concise edition features: The four dimensions of successful classrooms: spiritual, physical, instructional, and managerial A differentiated approach to instruction and management in the classroom Added coverage of child and adolescent development and emotional intelligence Presenting clear strategies for mastering classroom success, this text is an ideal companion to the author's book Great Teaching: What Matters Most in Helping Students Succeed.

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3rd grade classroom management: Classroom Management Matters Gianna Cassetta, Brook Sawyer, 2015 We can do better, but expectation alone is not enough. We need answers and examples like the ones Gianna and Brook provide with great insight from research and practice and great compassion for teachers and students. My hope is that this book will become a touchstone for all of us. -Carmen Farina, Chancellor of New York City Schools Positive, supportive relationships with children help them develop socially and emotionally and help you to effectively manage your classroom, writes Gianna Cassetta. She shows you an approach to creating that environment that can actually be planned for, taught, and supported from the first day of school-or anytime you want to reset your classroom community. Gianna has been a teacher and leader, and the classroom management strategy she shares in Classroom Management Matters shifts you away from professionally draining rewards-and-consequences systems that threaten children rather than connect with them. Instead of tips and techniques Gianna presents a plan for explicitly teaching

children how to be effective learners and accountable members of the classroom. You'll quickly learn to: know your students better and understand the causes of individuals' misbehavior assess children's development along a provided social-emotional continuum-just like any other skill you teach teach these self-management skills to support a positive classroom and academic growth set and maintain boundaries with students respond to disruption with effective teaching language. With reflection questions, classroom examples, and summaries of supporting studies from researcher Brook Sawyer, *Classroom Management Matters* helps you be a learning leader in the classroom instead of an authority. I'll show you detailed strategies that prevent and minimize your difficulties with students, writes Gianna, so you can focus on constructive action that will have a lasting, positive impact.

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stress and misbehavior. Classroom Management for Art, Music, and PE Teachers is a proven solution that will transform even the most difficult group of students into the peaceful, well-behaved class you really want. It provides the tools, tips, and strategies you need to simply and effectively manage any classroom, no matter how unruly or out of control, so you can focus on teaching, inspiring, and making an impact that lasts a lifetime.

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Introduces a recently developed device, the MotivAider—explains how it works, when it is best used, and what can be expected when it is used. A common format in each plan chapter (Chapters 2-12)—Description, terms, apparatus, baseline measurement, procedures, how it works, additional considerations, hypothetical cases, what if, and forms. Facilitates comparison among plans—helps future teachers develop their intuitive sense for what works with which learners, and why. Discussion of a dual plan strategy for addressing disruptive behavior—Teaming a plan for stopping the disruptive behavior with one for encouraging desired behavior. Illustrates the advantage in tackling certain problem behaviors on two fronts—offers specific plans that work concurrently to change bad behavior into good behavior. A wide range of plans—For individual students, small groups, and entire classrooms. Expands the repertoire of both beginning and veteran teachers—provides a full complement of strategies to fit a wide range of situations and behaviors. Perforated pages—Enables teachers to tear out specific plans for implementation.

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Journal (starred review) "I am a huge fan of Alison Green's Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor."—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* "Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together*

3rd grade classroom management: 1-2-3 Magic in the Classroom Thomas Phelan PhD, Sarah Jane Schonour M.A., 2016-08-02 Classroom management made simple! Designed specifically for pre-kindergarten through 8th-grade classrooms, *1-2-3 Magic in the Classroom* offers a comprehensive framework that effortlessly combines simplicity, practicality, and remarkable results. With a focus on promoting respect, cooperation, and responsible behavior, this indispensable resource allows teachers to navigate challenging situations with confidence, fostering a harmonious atmosphere conducive to learning and growth. From dealing with disruptive behaviors and attention-seeking antics to managing conflicts and enhancing student engagement, this guide provides a wealth of evidence-based techniques, making classroom management a breeze for both new and experienced educators, including: **Proven Strategies:** Learn step-by-step instructions for effectively implementing the renowned 1-2-3 Magic method, supported by years of research and success stories. **Positive Discipline:** Embrace a positive and respectful approach to discipline, promoting self-control, responsibility, and a sense of accountability among students. **Practical Tools:** Access a treasure trove of practical tools, including behavior charts, role-playing exercises, and communication techniques, to establish clear expectations and maintain a thriving learning environment. **Tailored to Grade Levels:** Adapt the principles and techniques to fit the unique needs of pre-K, elementary, and middle school students, ensuring age-appropriate interventions and maximizing effectiveness. **Engaging Classroom Management:** Harness the power of positive reinforcement, logical consequences, and effective communication to create an engaging, motivating, and supportive classroom culture. **Proactive Problem-Solving:** Build your skills in preventing discipline issues before they arise, identifying triggers, and addressing underlying causes of misbehavior. Equip yourself with the comprehensive tools and insights necessary to transform your classroom into a space where learning flourishes and students thrive and discipline becomes an opportunity for growth and academic achievement.

3rd grade classroom management: School's First Day of School Adam Rex, 2016-06-28 An essential purchase that is simultaneously funny, frank, and soothing. A perfect first day read-aloud.—*School Library Journal*, starred review A heartwarming and clever first day of school tale, from New York Times bestsellers Adam Rex (*The Legend of Rock, Paper, Scissors*) and Christian Robinson (*Last Stop on Market Street*). It's the first day of school at Frederick Douglass Elementary and everyone's just a little bit nervous, especially the school itself. What will the children do once they come? Will they like the school? Will they be nice to him? The school has a rough start, but as the day goes on, he soon recovers when he sees that he's not the only one going through first-day jitters. This delightful back-to-school picture book told from the POV of the school is a great read-aloud, and perfect for readers of all ages.

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numbers - First, Second, Third, Fourth or 1st, 2nd, 3rd, 4th? One, ...

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A similar question was asked here, but I'd like to add a few new examples and am seeking clarification. In most scenarios, it sounds natural to say "in the 1st/2nd/3rd/4th week of a month". But be...

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Hamilton Elementary School Schoolwide Discipline Plan (3rd Grade) The goal of the Hamilton

Elementary School discipline plan is to have a fair and consistent way in which to

BATHROOM PROCEDURE - Conscious Teaching

for accidents, especially if you teach kindergarten or first grade. Second grade and third grade teachers may also want to have some extra clothes, just in case. When teaching the bathroom ...

10 Lessons for Teaching Conflict Resolution Skills

Guidelines for Teaching Conflict Resolution Skills Congratulations. SOL testing is finished! Here is a teaching packet to help your students learn conflict

Teachersâ Perceptions of Teacherâ fiChild Relationships, ...

Classroom management is an important and necessary aspect of teaching and is a broad term comprised of strategies and techniques used to assist in engaging students as well as limiting ...

Developing an inclusive democratic classroom “in action” ...

democratic classroom “in action” through cooperative learning. It explores Jill’s understandings of CL and how these relate to the development of her inclusive democratic classroom and to her ...

Best Strategies for the Unique Needs of THIRD GRADE Students

Join Deb for a fast-paced day packed with practical, use-tomorrow, Third Grade classroom-tested strategies! You will receive an extensive digital resource handbook packed with dozens of ...

CLASSROOM JOBS - Conscious Teaching

lunch and recess; explains classroom projects or displays to parents or visitors with questions • Journalist- records each week's most memorable classroom events or activities (2) • Secret ...

CLASSROOM PROCEDURES CHECKLIST - Teaching Made ...

necessary in your classroom, while others are. CLASSROOM PROCEDURES CHECKLIST As you think about how best to set up procedures in. your classroom, consider the tips below. ...

HOMEWORK PROCEDURES - Conscious Teaching

Conscious Classroom Management, 2nd Edition Chapter 11: First Weeks of School Secondary Template Day 1 ... • Accepting late work for one day only, for 10% reduction in grade • ...

Teaching Restorative Practices with Classroom Circles

Goals for Classroom Community 1. The classroom community will have established agreements about how to participate in circle. 2. Community members will share a sense of responsibility ...

Creating Shared Classroom Rules through a Classroom ...

rules that will become the Classroom Contract. When your Classroom Contract is finished, guide all students to sign it, sealing their agreement to honor the expectations. Post the completed ...

Preview for THE Classroom Management Book

THE Classroom Management Book Prologue : Classroom ManagEMENT DEfined The Effective and Successful Teacher The single greatest effect on student achievement is the effectiveness ...

3rd Grade Classroom Teacher Job Description - Northeast ...

May 3, 2021 · Job Title: 3rd Grade Classroom Teacher (A t N EC P , K i n d e r g a r t e n - 4 t h g r a d e c l a s s e s a r e s e l f - c o n t a i n e d) Start Date: August 16, 2021 Location: 300 Industrial ...

Stress Activities Table of Contents - Edutopia

The attached classroom activities are designed to teach students a variety of practical and fun stress reduction techniques. These activities may be used to address a stressful situation in ...

Classroom Management Handbook Informed by Critical ...

could utilize critical race theory and critical pedagogy theories to form classroom management plans to help reduce racism in the classroom. Hence, this chapter will focus on three topics in ...

Strategies for Effective Science Teaching: The Student ...

Classroom You're Viewing . As you watch classroom videos, it's easy to make quick judgments about the teacher, the students, and the classroom environment. These judgments can be ...

Proper Classroom Management is Essential for an Effective ...

Nov 20, 1996 · with other classroom management theories, will be applied to explain and show how classroom management is evident in any strong elementary school environment. To ...

Grade 2: English Language Arts Academic Strategies (2022)

Effective Classroom Management Strategies to Achieve Your Goals . 20 Classroom Management Strategies and Techniques . Classroom Management Strategies . 27 Classroom Management ...

Bridges Classroom Observation Guide - Math Learning Center

Scope & Sequence for the grade level. (8 units, 20 sessions each, 160 lessons per year) Classroom Organization The classroom is set up to facilitate partner and small-group activities ...

Just Give Me A Reason Pink Lyrics - obiemaps.oberlin.edu

practice for fsa ela 3rd grade classroom management problems and solutions new testament letters st pauls an introductory commentary vol 1 Table of Contents Just Give Me A Reason ...

Effective Classroom Management - students.aiu.edu

attempted to clarify the term classroom management. For example, Brophy (2006) describes classroom management as all the actions teachers take to create and maintain an environment ...

CLASSROOM RULES AND EXPECTATIONS: - phsd144.net

CLASSROOM RULES AND EXPECTATIONS: 1. I will follow directions the first time given. 2. I will raise my hand to speak or leave my seat. 3. I will keep hands, feet, and all objects to myself. 4. ...

Relationship-Building Strategies for the Classroom

grade levels Greeting students as they enter (or exit) your classroom is a simple and effective way to create a welcoming classroom and build positive relationships. Being greeted by an adult ...

Self-Assessment Tools - Responsive Classroom

ple from a second grade classroom: Mr. Lin takes care from day one to create an atmosphere that supports a growth mindset. And it's in that spirit that he introduces use of rubrics during a unit ...

THE MULTIGRADE CLASSROOM - Education Northwest

tional resources and the physical environment of the classroom. Sample classroom layouts and a "design kit" for organizing your classroom are also included. Book 3: Classroom Management ...

Teacher Goal-Setting and Professional Development (GSPD) ...

department/grade levels meetings, peer coaching, etc. The teacher will maintain data/evidence to track goal attainment and participation in professional development activities detailed in the ...

INTRODUCTION Knowing Fourth Graders - Responsive ...

in classroom life. Whether you're new to teaching or an experienced teacher switching to fourth grade, you'll find helpful information and advice about teaching this grade with success. ...

Knowing Second Graders - Responsive Classroom

6 try hard to make their work perfect. enjoy repeating tasks and reviewing learning. enjoy inquiry and hands-on tasks; often wilt under time pressure. Need frequent check-ins with the teacher. ...

Classroom Organization and Management - JSTOR

correlational study at the second-grade and third-grade levels (Brophy & Evertson 1976) and in an experimental study of in-struction in first-grade reading groups (Anderson, Evertson, & Brophy ...

Meet the Teacher Parent Welcome Letter/Class Expectations

This year, 3rd grade will travel to four different teachers throughout the day. Each class will start the day with their homeroom teacher and then travel to specials. When students return from ...

Approaches to Learning: Kindergarten to Grade 3 Guide

EPPIC child behaviors, grade-by-grade: Examples of children's demonstrations of competence in each ATL component: Engagement; Planning and Problem-Solving; and Initiative and ...

RTI Made Easy with IXL

Here's how 3rd grade teacher Alyece West is using IXL in her classroom: • Students access IXL in the classroom using iPads or Chromebooks during independent work time. • For reading, ...

The Effects of Implementing a Zones of Regulation ...

EFFECTS OF CONFLICT MANAGEMENT MODELING 10 was for students to be able to transfer this knowledge and skills to lifelong skills of problem solving and self-management. Subjects ...

Student Learning Objectives Implementation Guide for Teachers

The Texas Student Learning Objective Process Process Overview and Planning Considerations The Student Learning Objective process should be used throughout the school ...

Tips for Teachers of Multi-Grade Classrooms - American ...

32. When teaching alternate years of subjects try not to teach all of one grade one year and the other grade the next. For example, during the first year teach 5. th. grade science and 6 grade ...

4th Grade Discipline Plan1516 - Chandler Unified School District

for appropriate behavior in fourth grade. Rules will be enforced consistently and constantly. Your child deserves the most positive educational climate possible for growth, and making good ...

CHAPTER 8: EFFECTIVE CLASSROOM PRACTICES - Learning ...

Jun 8, 2017 · "Effective classroom management is a key component of effective instruction, regardless of grade level, subject, pedagogy, or curriculum." Randy Sprick, Jim Knight, Wendy ...

Lesson Plan: Bilingual Classrooms - Multilingual Learning Toolkit

supporting bilingualism in the classroom, through a resource walk (see this Resource Walk activity). Specific resources have been selected that offer concrete examples of what teachers ...

The Educators' Guide to Transformative Literacy Instruction

Page 6 Comprehensive Core Curriculum K-12 54 ARC Literacy Lab: Overview ARC Literacy Lab Pacing Guide Grade 3* Reading Goal: By the end of this Unit, students will be able to read and ...

Second Grade Health And Fitness Lesson Plans

activity and nutrition. Includes lesson plans for physical education, physical activities for the classroom, and whole-school events and activities. Physical Education Lesson Plans for ...

2 Routines - Responsive Classroom

n important job of first grade teachers is to create schedules and routines that help first graders pace themselves, organize their energetic and active ideas, and reach the end of the day tired ...

Literacy Block in Action- 3rd Grade - sfdr-cisd.org

• On grade level or above • Vocabulary _____ • Diverse Learners _____ ... understanding. • Analyze plot elements, including the sequence of events. • Learn new expressions heard ...

Limited Access Nutrition Unit Plan Fro 3rd Grade

Nutrition Unit Plan Fro 3rd Grade The Healthy Eating and Active Time Club Curriculum Early elementary years are perfect for instilling healthy habits in children—and The Healthy Eating ...

A Joke-a-Day: 200 Kid-Friendly Jokes for the Classroom

The 200 kid-friendly jokes in this book are great for classroom (or home) use. Encourage students to create a joke a day for your classroom and create a book that they can take home at the end ...